



PTA MINUTES

Maury Elementary

Date | time 9/15/2016 6:00 PM |

Welcome to the 2016-2017 School Year!

Welcome back! PTA membership forms are available and have been sent home in the Tuesday folders. Please fill them out and return them to either an Executive Board member or place them in the PTA box behind Officer Washington's desk. The Volunteer forms are yellow and can also be handed into or placed in the PTA Box. Please volunteer to help one of the committees. You will get to meet other parents, help your school and have fun!

Shannon von Felden introduced the Executive Board Members for this year: Shannon von Felden (President), Elsa Huxley (Vice President), Adam Hais (Treasurer) Becky McGeehan (Parliamentarian) and Britt Stuart (Secretary).

2016-2017 Budget Review

Shannon circulated a copy of the budget which was passed by PTA vote in the Spring for new families. We anticipate \$180,000 in fundraising this year, which will be used for supplies, programs, and staff salaries. The budget includes: \$1,500 for the Staff Appreciation Committee, \$85,000 Aides Salaries, \$1,200 PTA materials, \$3,000 Principal's Fund, \$10,000 Readers and Writer's Workshop, \$20,000 School and Custodial Supplies, \$750 Hospitality Committee Budget, \$400 PTA Insurance, \$600 K and 5th grade graduations, \$50 website. A copy of the full current budget is attached to these minutes. Shannon also proposed a budget amendment granting \$2,500 in funds to the ECE teachers to support their units of study (\$100 per teacher per unit). We will vote next meeting on the proposal.

A question was presented regarding for what the Executive Board Discretionary Fund is use. Shannon indicated that she would circulate the Executive Board Discretionary Funds for last fiscal year again on the listserve. The full list of expenditures was circulated by Adam Hais at the close of last school year on

the listserve, but Shannon did not have that document with her at this PTA meeting and Adam was not in attendance.

Emily Paterson made suggestions for future expenditures including garden supplies for the outdoor space including gloves, spades, rakes. She also passed on that the custodial staff expressed an interest in electric Hand dryers for the restrooms.

Committee Updates

Grants Committee

Granetta Coleman announced that the Committee assisted Amanda Mentzer receive the New Leaders Award. This \$25,000 STEM grant will assist in many STEM activities at Maury including the establishment of a Coding Club for grades 3-5. If you would like to assist the Grants Committee please contact Granetta.

The Capital Hill Community Foundation issues grants to Maury and other schools on the Hill. Maury Programs supported yearly through grants by the Foundation, for example this year Space Camp and Chinese text books. The Foundation has one major fundraiser during the year A Literary Feast on October 22, 2016. Please consider supporting this important group. Maury staff members will be providing one of the Feasts, a Dumpling Feast by Mrs. Wang and Mrs. Marks.

Introducing the NEW Annual Fund

Sara Hais presented on the New Annual Fund. The Annual Fund replaces SOS. The goal for the Annual Fund is \$30,000. The Annual fund offers a few differences including Flexibility and Giving Levels. The Annual Fund will still support the salaries of the classroom aides, but also recognizes that many programs and initiative need support each year. In addition to classroom Aides, the Fund supports innovative curriculum at Maury, student programs, educational technology (iReady for math), materials and supplies.

There will be four main giving levels, but any amount. Any annual pledge over \$200 now has the option to be structured into recurring monthly payments.

Giving Levels:

Acorn \$50-149

Seedling \$150-299

Sapling \$300-499

Evergreen \$500+

Email Sarah Hais sarah.hais@gmail.com with any questions.

Social and Emotional Learning Committee

Focus of the Committee is to focus on all the key life skills that are not academics such as mindfulness, grit, empathy: a growth mindset On October 3, 2016, we will be hosting an Ashoka parenting group at Maury. It will be

interactive and aimed at tapping into collective parenting knowledge and skills. Please join us!

Fundraising Committee

This is Frannie Decker's second year as fundraising chair! The community did an amazing job with fundraising last year.

The Yard Sale: The Maury Yard Sale is coming up on Saturday September 24, 2016. Brooke is doing a great job. On Friday night September 23, 2016, we will need more hands on deck to sort and get everything ready go for Saturday am. For every hour you volunteer Friday night, you can buy one item on Friday night. First pick!!! Last year the yard sale brought in almost \$10,000. We are really hope to repeat that success. We need volunteers on Saturday to assist at the sale and we also need bakers to bring in items to sell. We will have water, coffee and juice boxes for sale.

Loyalty Programs: Please sign up for loyalty programs at your favorite stores such as Amazon Smile and Target. Your family from out of the area can also support Maury this way. Every dollar counts.

Tunnickliffs 1st Tuesday: Come on out for dinner at Tunnickliffs the first Tuesday of the month where a portion of food sales goes to Maury. It is also fun to see everyone out and about.

Pajama Passes: We will have multiple no uniform days this year. The first will be Wacky Wear on Thursday September 29, 2016. Passes will be \$2 and available for sale in the lobby the day before and the morning of the event.

Maury T-Shirts: We are currently out of Youth Small and Medium, but will be ordering more. Shirts will be for sale at the Yard Sale.

Tea Clothing Fundraiser: Starting September 26, 2016, Tea Collection will have their yearly school fundraising sale. Keep your eye on the list serve for details.

Maury at the Market: Maury at the Market raised over \$90,000 last year. We are still in need of a parent to chair the event. It will be fun and there will be a team of people available to assist you and templates for everything! It is a team effort and the team just needs a leader. The event will occur on April 8, 2017, in the North Hall of Eastern Market. This is something **you can** do. People who have already stepped up to take on major portions of the planning include Kenyon Weave on Sponsorships, Angie on Event coordination, Susan Walls on Classroom projects, and Chris Pascuzzo on the website.

Maury Shopping and Dining Guide: Pick up a Maury Shopping and Dining Guide in the lobby. They provide information about businesses that support Maury. Support them back! Also, visibility really helps the businesses know we appreciate their support. Please let a business know if you are giving them your business because they supported Maury.

Hospitality

The hospitality committee (Claire and Heather) will be working on a couple of major projects this year. In the Fall, the focus will be the Coat Drive and Thanksgiving Baskets. The Coat Drive will focus on new coats and the Committee will coordinate with Ms. McClure to ensure that the coats get to the students who are most in need. The 1st grade Daisy Troop will be helping with the Thanksgiving baskets as their community service project.

School Wellness Committee:

The first meeting for the Wellness Committee will be on Tuesday September 20, 2016. From 3:40 to 4:45. If you are interested in a healthier lifestyle, including food and activities, for families, consider joining. The new Tower garden is set up in Think Tank. Let Addie Kim or Ms. Raymond know if you have questions.

Family Fitness Night: Will be held on October 27, 2016, the next days is a day off for the kids.

School Improvement Committee

We had about 15 volunteers for the clean-up before the school year started. Please consider joining the committee to assist with a couple of more clean up days throughout the morning. The next clean-up day will focus on the side terraced garden.

Space Camp

The Space Camp Committee held its first official meeting this week. The first fundraiser will a Fall Festival at Maury on October 22, 2016. Please sign-up to help with this effort. There will be a cake walk and the students will need bakers and buyers. The committee will also need a grill for the day of the event. Look for info to come via the list serve.

Middle School

Amy Wheedon came to present information on their family's year so far at Eliot-Hine. The new Principal is a strong leader with lots of experience. She previously worked at PK-8 school with 1200 kids. There are currently 200 kids at Eliot-Hine and the principal has a lot of ideas. Amy indicated that the teachers care and are reaching out to the families, the families are very involved, and there are really cool programs such as the TV/Radio.

Modernization

Max could not attend but sent an update to the listserve.

Room Parents

Thanks for the amazing group of volunteers. Please contact Becky McGeehan if you are still interested in being a room parent.

Principal's Update

CAG reviewed the Essential Practices which are a focus for the year. Details are attached to the minutes.

Kindergarten through grade 5 teachers will have 1 weekly informal observation with feedback. The Assistant Principal and Nora Rabia (who is full time at Maury) will be working heavily with the teachers. We are also working on a Quick Feedback system for ECE and Special Ed teachers every two weeks.

The focus is working on a growth mindset for our students where they can persevere through more challenging activities. We look at whether there is enough healthy struggle to get them to persevere before teachers step in and also look at how the teachers step in.

How do teachers manage behavior and groups of children? We look to have every student know the expectations of our school and their classrooms. Then the students practice what is expected under teacher guidance. We practice this with the teachers and the other teachers give immediate feedback. Knowing the expectations empowers the children to make the right choices. This week we had no referrals for behavior and last week the referrals were isolated to the playground, so we knew where to focus some more attention.

Teachers are using the "Wait for the 100%" technique. Before the class moves on to the next activity, 100% of the students must be doing what there are supposed to do.

Parents are an entire workforce for Maury that allows CAG to do focus on the academics and making this a stronger school. Thank you! And also thank you for the budget support. One of the new 2nd grade teachers was able to get an entire set of books for the classroom library. Looking forward to a great year.

Attendance

Emily Martin, Lane McFadden, Jill and Scott Tennent, Ari Bevacqua, George Blackmon, Ben Norris, Mara Ransom, Sarah Hais, Bonnie Holod, Andrew Holod, Emily Paterson, Antonio Evans, Tara Givens, Danielle Brasure, Julia Aaronson, Michael Webb, Robert and Liz Campbell, Liz Lyons, Addie Spahr Kim, Jalesa Williams, Kristen Perry, Richard Perry, Kristen Flamer, Susan wall, Jean Kohanek, Liz Twarog, Shannon von Felden, Britt Russell, Elsa Huxley, Becky McGeehan, Luis Mendez, Tara Lonngberg, Chris Copetas, Jessica Gardner, Adina Wadsworth, Daniel Mullins, Chris Mullins, Erica Martin, Subrat Biswal, Amy Weedon, Diane Douglas, Shannon Warren, Susana Ageruala, Daniel Berger, Vanessa Carswell, Andrew Bell, Amber Gove, Christine Klein, Louise Yinug, Granetta Coleman, Missy Boyette, Lora Nunn, Zoe Pagle, Sean Dillon, Brad Greenfield, Clare Dougherty, Sara Murphy,

Natasha Laws-Dunn, Rosie Zaklad, Angie Stillwell, Kenyon Weaver, Erin Bibo, Angel Johnson, Sandra Johnson

Next Meeting

10/20/2016 6:00 PM, Maury Multipurpose Room

Essential Practice 2: Challenge students with rigorous content

2.A: Rigorous Content

Level 4	<p>The learning experience is both aligned to academic standards (as defined by the Common Core State Standards or other appropriate content standards) and challenging for students.</p> <p>The learning experience fosters students' intellectual curiosity about the content.</p>	<p>For example, the teacher:</p> <ul style="list-style-type: none"> Supplements curricular materials or makes instructional choices that build students' interest in the content Makes meaningful connections between the content and other content areas/academic disciplines and/or students' lives Has students grapple with compelling questions and ideas Demonstrates deep commitment to the discipline and/or enthusiasm about the content <p>See also examples from Level 3</p>
Level 3	<p>The learning experience is both aligned to academic standards (as defined by the Common Core State Standards or other appropriate content standards) and challenging for students.</p>	<p>For example, aligned content is derived from:</p> <ul style="list-style-type: none"> Common Core State Standards; Next Generation Science Standards; College, Career, and Civic Life (CCSS) Framework; WIDA; ACTFL; CCTC; or other relevant standards DCPS or DCPS-endorsed curriculum DCPS Cornerstone assignments or projects DCPS digital instructional resources (e.g., Lexia®, iReady®, ST Math®, Discovery Education Techbook®, other blended learning activities) DCPS-endorsed social and life skills curricula <p>AND</p> <p>For example, the learning experience is challenging such that it:</p> <ul style="list-style-type: none"> Focuses on content and skill(s) students need to successfully meet or exceed grade-level standards Is reflective of high expectations for students' learning Features content worthy of students' time and effort
Level 2	<p>The learning experience is aligned to content standards (as defined by the Common Core State Standards or other appropriate content standards) but is not sufficiently challenging for students.</p>	<p>For example, aligned content is derived from:</p> <ul style="list-style-type: none"> Common Core State Standards; Next Generation Science Standards; College, Career, and Civic Life (CCSS) Framework; WIDA; ACTFL; CCTC; or other relevant standards DCPS or DCPS-endorsed curriculum DCPS Cornerstone assignments or projects DCPS digital instructional resources (e.g., Lexia®, iReady®, ST Math®, Discovery Education Techbook®, other blended learning activities) DCPS-endorsed social and life skills curricula <p>BUT</p> <p>For example, the learning experience is not sufficiently challenging such that it:</p> <ul style="list-style-type: none"> Features content that is unlikely to move students significantly towards grade-level standards Is not reflective of sufficiently high expectations for students' learning
Level 1	<p>The expectation of Level 2 practice is not met.</p>	<p>For example, the learning experience is:</p> <ul style="list-style-type: none"> Neither challenging for students nor aligned to appropriate content standards Developmentally inappropriate for students' age and/or grade level

2016 - 2017 School Year Proposed Budget			
	EXPENSE	INCOME	NOTES
Beginning balance		\$ 125,000.00	includes M@M from 2015
Memberships		\$ 2,500.00	
Parent-Led Initiatives		\$ 1,000.00	
T shirts/Maury Store		\$ 5,000.00	
Yardsale		\$ 10,000.00	
Box Tops		\$ 500.00	
Dining Out for Maury		\$ 1,500.00	
Bakesale		\$ 8,000.00	
No Uniform Pass Days		\$ 2,000.00	
Loyalty programs		\$ 500.00	
School photos		\$ 1,000.00	
SOS		\$ 25,000.00	
Total Expected Income		\$ 57,000.00	
Total Funds to Spend for 2015-2016		\$ 182,000.00	
Maury at the Market		\$ 80,000.00	Funds PTA Budget for SY 2016-2017
Staff Appreciation Committee	\$ (1,500.00)		
Aides	\$ (85,000.00)		
PTA Materials	\$ (1,200.00)		
School Spirit Fund	\$ (1,000.00)		
Principal's fund	\$ (3,000.00)		
Readers & Writer's workshop	\$ (10,000.00)		
Literacy Lab, Food Prints or other all-school program	\$ (20,000.00)	Carryover \$10,000	
Mindfulness	\$ (2,000.00)		
School Office & Custodial supplies	\$ (20,000.00)		Makes up for deficit in budget handed down from DCPS.
Events fund	\$ (1,000.00)		Spelling Bee, Mathademics tshirts, fitness night
Mini grants	\$ (3,000.00)		At principal's discretion
Staff shirts	\$ (250.00)		
Professional Development	\$ (8,000.00)		
Audit	\$ (500.00)		
Hospitality budget	\$ (750.00)		
Membership and open houses	\$ (200.00)		
PTA insurance	\$ (400.00)		
Gift cards for teachers	\$ (1,550.00)		
Testing incentives for kids	\$ (400.00)		
Graduations	\$ (600.00)		
Website	\$ (50.00)		
Field Day	\$ (500.00)		
4th of July expense	\$ (150.00)		
Exec Board Discretionary Fund	\$ (10,000.00)		
iReady Math	\$ (3,000.00)		
Total Expected Expenses	\$ (174,050.00)		