

# MINUTES

## Maury Elementary

### Announcements

*Date | time* 6/7/2018 6:00 PM |

Greetings from PTA President Shannon von Felden.

#### Executive Committee Announcements:

The PTA is seeking new chairs for several committees for next year including grants, fundraising and staff appreciation. Please let Shannon von Felden know if you are able to help. Each piece is important and we need the help of our volunteers.

**Financial Audit:** We are looking for a team of Maury parents to assist in an audit/financial review of the records before our new Treasurer assumes his responsibilities. We have researched the cost of a professional audit and it is cost prohibitive given the size of our budget. We are hopeful that a team of financially literate Maury parents will step up and assist by reviewing early this summer. Please let Shannon or any member of the Executive Board know if you are willing to help in June.

**Vice President Position:** The McFadden family is leaving DC, therefore, the Vice President position held by Lane McFadden will become vacant this summer. Under the Bylaws, the Executive Board has chosen to appoint Tanya Myers to serve the remaining year of Lane's term. Tanya has two children: Ellis a current PK4 student and rising K at Maury and Olivia (2.5 yo) is a future Maury student in 2019. A short bio will be circulated on the listserv.

#### Principal Announcements:

The results of the 2018 DCPS Family Survey were shared. See attached. Grades 3-5 were also surveyed and CAG is pleased to share that, overall, 99% of students were satisfied with our school. We had 113 people who responded to the parent portion. When looking at the numbers that CAG notes 55% for perseverance, but is still 18% above average for kids on the self evaluation. This survey gives the next year's principal some information that they can dig into. Interestingly while the data reflects that most people seem to feel heard at Maury, the data reflects differently for being heard at the DCPS District level. Overall, the survey is good news at Maury.

**Comment:** It was a difficult to fill out, speaker had more than 1 child at Maury and all the questions were phrased "your child". Our children are different and the answers may have varied.

**Response:** That is a really important note, CAG will raise the issue at DCPS.

#### Hannah Donart:

Update on the Lead Free Schools petition. Hannah has circulated the petition on line on the listserv. Please consider signing. She is also working with DCPS on addressing concerns about the new site. She wants to make sure DC is compliance with the Act and their protocols are correcting interpreting and implementing the law. After the SIT meeting last night, she is not convinced that DGS is interpreting the law appropriately. Hannah is engaging. Anyone who wants to assist or has questions can reach out to Hannah. There is a concern that the demolition of the E-H multipurpose room may not be done when the students start again in the Fall. If that is the case, she is advocating for air and water quality testing and monthly testing. At the new site there is asbestos abatement and lead paint which needs to be monitored. Before the move back, there will need to be filters cleaned and appropriate testing performed. Good news is that they are replacing water lines so when we

return, both public and private portions of the lines will be new. Hannah has 167 signatures to date and needs more. This is not just Maury it is DCPS.

#### SIT:

Max Kieba. If you were wondering about why the 2<sup>nd</sup> half of the building is taking so long to come down, it is because they are waiting for utilities to be disconnected. They also found some old foundations that needed to be addressed. The project is still on time. Foundation work will occur at the end of the summer then framing in starts. Plans went out on listserve. Playground at E-H will be closed beginning on June 18<sup>th</sup> for 2 months. Traffic calming measures are starting. Resolution of parking issues is still in the works. They are looking at parking options for staff. Some decisions are pending the new principal. Thoughts about pick-up and drop off are to keep it at lower volume areas. A second entrance may be in play. Budget has gone through the Council.

Q: Is the final budget set?

A: Yes, 51-52 million total.

There is an amazing amount that goes on behind the scenes. You would be amazed at the job CAG has done to make this all work. Her leadership and skill is instrumental. Ms. Griffin also has a great way and we are in good shape moving forward. We know it is frustrating, but we continue to appreciate your support and help.

#### Grants:

Granetta will assist with the transition to a new Grants chair. Her daughter will not be at Maury next year, so we will need a new chair for grants.

This Spring, we applied for 4 grants and received 3 from the CHCF. We received:

1. Second Step Social Emotional Curriculum for 1st and 2nd Grade. Awarded \$1800
2. Maury Classroom Science Books and Kits. Awarded \$2000
3. Maury Outdoor Classroom. Awarded \$1000

#### Fundraising Update:

Fragers' round up week will be June 25-July 1. Make sure to get your 4<sup>th</sup> of July and say yes when they ask if you want to round up your bill to support Maury! We may make up to \$800 from this event.

Box Tops: keep clipping, we are a little short this year. Each box top is cash for the school.

Yard Sale: The most immediate need is for assistance is for someone to plan the

Many thanks to Franny for heading the fundraising for all these years and best of luck in Chicago! Franny noted that we are on target to raise \$182,500 this year. Thank you it has been great getting to work with all of the families who helped in this tremendous effort.

#### Budget Vote:

Voice vote approving the 2018-2019 Budget. A copy is attached.

#### LSAT Elections

LSAT elections were held. Voting was done via electronic ballot today and throughout the meeting. The results were:

Sean Dillon  
Corrie Schoenberg  
Susan Wall  
Kenyon Weaver

Thanks to everyone who ran for their willingness to step up and help our school.

### Thanks to Principal Albert-Garvey:

Speakers shared several minutes of their favorite memories and appreciation of CAG (Note from Secretary: I was caught up in listening and do not have the usual level of detail for this part)

Molly and Alena: 5<sup>th</sup> grade shared memories of up to 8 years with CAG who would give the students her time and respect.

Elizabeth Nelson: CAG is a wonderful mix of whimsy and responsible. Her trust and confidence led to an empowered staff and engaged parents.

Amy Weedon: She is thrilled to think that this is the same school into which she initially walked. The legacy that Principal Albert-Garvey leaves for us is that we as a community know what good education looks like and how to impact it. We take that knowledge with us as we each move on to other schools.

CAG: I really do love this place. I am very intentional in everything I do, and I do think that this is the perfect time to give a new Principal a chance to get to know you and this community. I am hopeful that the new Principal, if they want, will be able to come and meet me here next week and walk around the school together. That way the students will get to see us together and to see that this is a happy transition. Embrace this new person who may do things in a new way. Say yes! If they have suggestions that may be different than what you think I would have done. Collaborate. This is your school. It has been my pleasure and my honor to know you and your children. My last day is June 15, 2018, and I will start my new position June 26, 2018. Thank you for your support and helping create this beautiful place of learning.



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

# Maury Elementary School @ Eliot-Hine

2018 DCPS Family Survey  
Spring 2018



Report created by  
Panorama Education

## Summary

Topic Description	Results	Comparison
<b>Parent Communication</b>	<b>86%</b>	78% Ward 6
		83% Cluster 5
		81% Elementary School
		76% District of Columbia Public Schools
<b>Parent Satisfaction</b>	<b>85%</b>	75% Ward 6
		82% Cluster 5
		80% Elementary School
		74% District of Columbia Public Schools
<b>Perseverance</b> Perceptions of how well students are able to persevere through setbacks to achieve important long-term goals.	<b>55%</b>	58% Ward 6
		62% Cluster 5
		60% Elementary School
		60% District of Columbia Public Schools
<b>Rigorous Expectations</b>	<b>89%</b>	78% Ward 6
		85% Cluster 5
		83% Elementary School
		74% District of Columbia Public Schools

113 responses

## Parent Communication

Your average

**86%**

113 responses

Ward average: **78%** Ward 6

Cluster average: **83%** Cluster 5

School Type average: **81%** Elementary School

District average: **76%** District of Columbia Public Schools

How did people respond?

Q.1: I understand what my child is learning in school.

Strongly agree	39%	44
Agree	54%	61
Neither agree nor disagree	4%	4
Disagree	4%	4
Strongly disagree	0%	0

Favorable: **93%**

Q.2: My school regularly communicates updates about my child's progress with me.

Strongly agree	49%	55
Agree	45%	51
Neither agree nor disagree	4%	5
Disagree	2%	2
Strongly disagree	0%	0

Favorable: **94%**

Q.3: When I receive information, it is in my home language.

Strongly agree	80%	90
Agree	19%	21
Neither agree nor disagree	1%	1
Disagree	0%	0
Strongly disagree	0%	0

Favorable: **99%**

Q.4: My school has suggested ways I can support my child's learning at home.

Strongly agree	63%	71
Agree	35%	39
Neither agree nor disagree	2%	2
Disagree	0%	0
Strongly disagree	0%	0

Favorable: **98%**

Q.5: I feel well informed about what is happening at my child's school.

Strongly agree	61%	69
Agree	37%	42
Neither agree nor disagree	1%	1
Disagree	1%	1
Strongly disagree	0%	0

Favorable: **98%**

Q.6: I feel well informed about what is happening at the school district level.

Strongly agree	12%	14
Agree	20%	23
Neither agree nor disagree	40%	45
Disagree	22%	25
Strongly disagree	5%	6

Favorable: **33%**

## Parent Satisfaction

Your average

**85%**

113 responses

Ward average:	<b>75%</b>	Ward 6
Cluster average:	<b>82%</b>	Cluster 5
School Type average:	<b>80%</b>	Elementary School
District average:	<b>74%</b>	District of Columbia Public Schools

How did people respond?

**Q.1: My child likes his/her school.**

Strongly agree	74%		84
Agree	23%		26
Neither agree nor disagree	1%		1
Disagree	2%		2
Strongly disagree	0%		0

Favorable: **97%**

**Q.2: I feel welcome at my child's school.**

Strongly agree	76%		86
Agree	20%		23
Neither agree nor disagree	3%		3
Disagree	1%		1
Strongly disagree	0%		0

Favorable: **96%**

**Q.3: My child feels safe at his/her school.**

Strongly agree	57%		64
Agree	40%		45
Neither agree nor disagree	4%		4
Disagree	0%		0
Strongly disagree	0%		0

Favorable: **96%**

**Q.4: My child's school responds to parent concerns.**

Strongly agree	60%		68
Agree	36%		41
Neither agree nor disagree	4%		4
Disagree	0%		0
Strongly disagree	0%		0

Favorable: **96%**

**Q.5: My child's teacher(s) works hard to establish a strong positive relationship with me.**

Strongly agree	62%		70
Agree	32%		36
Neither agree nor disagree	4%		4
Disagree	2%		2
Strongly disagree	1%		1

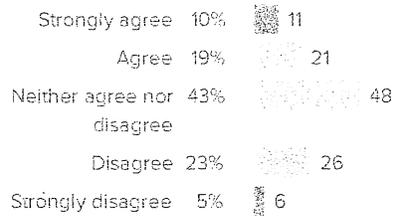
Favorable: **94%**

**Q.6: I feel like I have a voice in my child's education.**

Strongly agree	38%		43
Agree	52%		58
Neither agree nor disagree	9%		10
Disagree	1%		1
Strongly disagree	0%		0

Favorable: **90%**

Q7: I feel like I have a voice in informing the school district's priorities.



Favorable: **29%**

## Perseverance

Your average

**55%**

113 responses

Ward average: **58%** Ward 6

Cluster average: **62%** Cluster 5

School Type average: **60%** Elementary School

District average: **60%** District of Columbia Public Schools

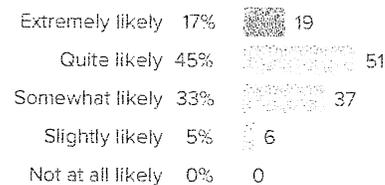
How did people respond?

**Q.1: If your child has a problem while working towards an important goal, how well can s/he keep working?**



Favorable: **58%**

**Q.2: If your child fails to reach an important goal, how likely is s/he to try again?**



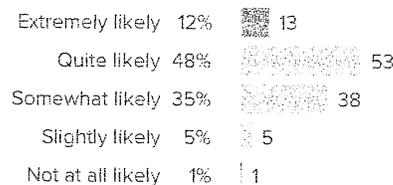
Favorable: **62%**

**Q.3: How often does your child stay focused on the same goal for several months at a time?**



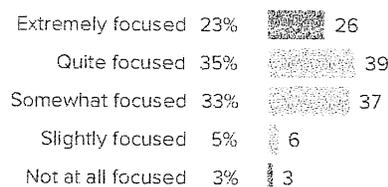
Favorable: **51%**

**Q.4: Some people pursue some of their goals for a long time, and others change their goals frequently. Over the next several years, how likely is your child to continue to pursue one of his/her current goals?**



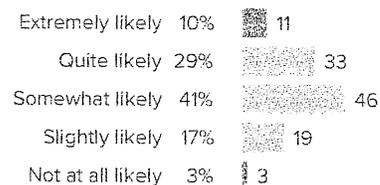
Favorable: **60%**

**Q.5: When your child is working on a project that matters a lot to him/her, how focused can s/he stay when there are lots of distractions?**



Favorable: **59%**

**Q.6: How likely is it that your child can motivate himself/herself to do unpleasant tasks if it will help him/her accomplish his/her goals?**



Favorable: **39%**

## Rigorous Expectations

Your average

**89%**

113 responses

Ward average:	<b>78%</b>	Ward 6
Cluster average:	<b>85%</b>	Cluster 5
School Type average:	<b>83%</b>	Elementary School
District average:	<b>74%</b>	District of Columbia Public Schools

How did people respond?

Q.1: How much does your child's teacher(s) encourage your child to do his/her best?

Encourages him/her a lot	78%	87
Encourages him/her quite a bit	16%	18
Encourages him/her some	5%	5
Encourages him/her a little	2%	2
Does not encourage him/her at all	0%	0

Favorable: **94%**

Q.2: How often does your child's teacher(s) take time to make sure your child understands the material?

Almost always	50%	57
Frequently	39%	44
Sometimes	10%	11
Once in a while	1%	1
Almost never	0%	0

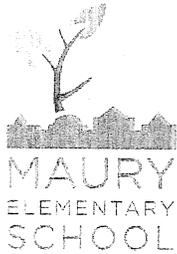
Favorable: **89%**

Q.3: Overall, how high are your teacher(s) academic expectations of your child?

Extremely high	36%	40
Quite high	49%	55
Somewhat high	11%	12
Slightly high	4%	4
Not high at all	1%	1

Favorable: **85%**





**Maury PTA Meeting  
June 7, 2018**

1. PTA Budget Vote—Sarah Hais, Parliamentarian
2. Executive Committee Announcements—Shannon von Felden, President
3. Update on DC School Water Safety Petition—Hannah Donart
4. Committee Updates
  - a. SIT—Max Kieba
  - b. Grants—Granetta Coleman
  - c. Fundraising—Franny Decker
  - d. Hospitality—Anne McFadden
5. Celebration for Principal Albert-Garvey

**\*\*All Maury parents (regardless of being PTA members) are encouraged to vote in the LSAT elections during the meeting.\*\***

**Calendar**

**June**

- 7 PTA Meeting @ 6 pm
- 8 Kindergarten Promotion @ 10 am
- 11 5<sup>th</sup> Grade Promotion @ 10 am
- 12 Field Day for PK3-1<sup>st</sup> Grades
- 13 Field Day for 2<sup>nd</sup>-5<sup>th</sup> Grades
- 14 Last Day of Polite Piggy's
- 15 Last Day of School (Half Day)
- 25 First Day of Summer School



2018- 2019 School Year Proposed Budget

	EXPENSE	INCOME	NOTES
Beginning income		\$ 175,000.00	includes M@M from 2018
Memberships		\$ 3,000.00	
T shirts		\$ 500.00	
Yardsale		\$ 5,000.00	
Box Tops		\$ 500.00	
Dining Out for Maury		\$ 2,000.00	
Bakesale		\$ 7,500.00	
Small fundraisers (Tea Collection, etc.)		\$ 1,000.00	
No Uniform Pass Days		\$ 2,000.00	
School photos		\$ 1,500.00	
Annual Fund		\$ 20,000.00	
<b>Total Expected Income</b>		\$ 43,000.00	
<b>Total Funds to Spend for 2017-2018</b>		\$ 218,000.00	
Maury at the Market 2018		\$ 105,000.00	Funds SY 2018-2019 (included in "Beginning income")
	<b>Expenses for 2018-2019</b>	<b>Expenses from 2017-18</b>	
Teacher appreciation	\$ (2,000.00)	\$ (1,500.00)	
Aides	\$ (113,000.00)	\$ (108,000.00)	6 aides total (Increased due to cost of living adjustment)
PTA Materials	\$ (1,500.00)	\$ (1,500.00)	
School Spirit Fund	\$ (1,000.00)	\$ (1,000.00)	
Principal's fund	\$ (3,000.00)	\$ (3,000.00)	
R&W workshop	\$ (8,000.00)	\$ (10,000.00)	
Food Prints or other all-school program	\$ -	\$ -	Carryover \$20,000 from previous years for use in another school year.
Minds	\$ (2,000.00)	\$ (2,000.00)	
School supplies	\$ (25,000.00)	\$ (25,000.00)	
Events fund	\$ (1,500.00)	\$ (1,000.00)	
Mini grants	\$ (3,000.00)	\$ (3,000.00)	
staff shirts	\$ (250.00)	\$ (250.00)	
Professional Dev.	\$ (10,000.00)	\$ (10,000.00)	
Audit	\$ (500.00)	\$ (500.00)	Carryover \$1,500 from previous years.
Hospitality budget	\$ (750.00)	\$ (750.00)	
PTA insurance	\$ (525.00)	\$ (525.00)	
Gift cards for teachers	\$ (1,700.00)	\$ (1,650.00)	One new teacher for 2018-19 SY
Testing support	\$ (400.00)	\$ (400.00)	
Graduations	\$ (600.00)	\$ (600.00)	
Field Day	\$ (500.00)	\$ (500.00)	
Discretionary Fund	\$ -	\$ (6,000.00)	Carryover from previous years
iReady Math	\$ (3,000.00)	\$ -	Paid for 2 years in 2017, will need to renew in 2019
Roots of Empathy	\$ (2,000.00)	\$ (2,000.00)	
PK Study Funds	\$ (2,500.00)	\$ (2,500.00)	
Chromebooks	\$ 2,500.00	\$ -	Donated from M@M 2018
Tutoring Coordination Fund	\$ (1,000.00)	\$ -	
Think Tank	\$ (2,000.00)	\$ -	
Joy of Motion	\$ (1,000.00)	\$ -	
National PTA Dues	\$ (450.00)	\$ -	
Playworks	\$ (17,000.00)	\$ -	
Joint Events - Community Schools	\$ (3,000.00)	\$ -	
Tax Prep	\$ (400.00)	\$ -	
Elliott Hine Fields	\$ (1,000.00)	\$ -	
SEL	\$ (1,575.00)	\$ -	
Moving Fund	\$ -	\$ (5,000.00)	To assist with any unforeseen expenses with move to Elliot-Hine
<b>Total Expected Expenses</b>	\$ (207,650.00)	\$ (186,675.00)	Addition to budget: \$17822
Surplus	\$10,350.00		
Carryovered amounts for Food Prints or other all-school program and other line items	\$20,000.00		

