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## Introductions and LSAT Update

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**LSAT:** Sean Dillon, LSAT Chair presented on the DCPS Budget Process and the status of the name change survey. LSAT includes parents, community members, teachers, and school leadership and is a separate entity from the PTA. <https://mauryelementary.com/lsat/>

**Name Change:** The Maury Namesake survey results will be reviewed by LSAT and the survey is currently still open until the end of the month. Please participate in the survey and share your thoughts on the issue with LSAT.

Please feel free to email any of the members with questions. The parent LSAT members are: Sean Dillon, Shannon von Felden, Corrie Schoenberg, Susan Wall, and Kenyon Weaver.

**Budget Process:** DCPS conducts an audit and projects numbers for next year looking at trends to project class sizes. In January LSAT attended a roundtable to ask question of DCPS on their projections this the engagement portion of the process.

In February and March LSAT receive the delayed allocation information for Maury. LSAT met to discuss priorities to formulate a response. Some money can be moved around the budget while other amounts are set and cannot be reallocated.

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## Principal's Update and Announcements

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### **Principal PC:**

**Budget/Funding:** This year overall Maury received more funds. However, we also have increased salary expense and additional DCPS requirements. There are three positions at Maury which are flexibly funded. Science and the Reading and Math instructional positions. For the upcoming year, Maury was able to secure funding for 2.8 of the 3.0 positions. Additionally, Maury will have a very lean equipment and supplies budget next year and will be leaning on the PTA budget allocation for supplies.

In addition to supplies, the PTA Executive Board has agreed to assist in funding to cover the shortage for the teacher positions. So with PTA support we should be able to have a full time Think Tank position (5 days a week). We will see what happened as the City Council finalizes the budget and will not know for certain until that time. This year, Think Tank is the 0.8 position. Think Tank is historically and remains very important to Maury. The goal is to make sure that next year those 3 teachers are secure and fully funded by the DCPS budget.

**PARCC:** Park is starting for grades 3-5 beginning in the upcoming month.

### **Schedule:**

3<sup>rd</sup> grade: ELA (April 23-25), Math (May 7-10)

4<sup>th</sup> grade: ELA (Apr; 23-26). Math April 30-May 3

5<sup>th</sup> grade: ELA (April 30-May 2), Math (May 7-10), Science (May 14-15)

Students are tested on 3 subjects ELA (English Language Arts), Math and Science (getting baseline). Overall goals are set for the school. Last year at Maury score were: 69 for ELA and 70 for Math. There is normally some fluctuation in the 5<sup>th</sup> grade class which may affect overall test scores for that year. We are working towards making more gains in the achievement gap and closing it up. See handout for sample question types. Students in ELA are asked to review and compare text with both multiple choice and types responses.

Q: Are the students expected to know how to type?

A: Yes. Both ELA and Math have questions where the responses require students to answer in typed form.

Q; While we see what a score means for our kid?

A: There is a results website for PARCC which explains results. Results are normally out in the summer.

Note that there are PARCC practice sites where students can try out questions and get familiar with the format.

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## Exec Board Updates

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### **Shannon von Felden PTA President:**

**PTA Budget Process:** As circulated on the listserv, the PTA Exec Board is requesting input and information on projects which the community would like to be funded next year. The next fiscal year for the PTA begins on July 1. Please submit ideas to Shannon von Felden by March 31, 2019.

After proposals are received, Principal PC, Shannon von Felden and Patrick McGeehan will meet to discuss the priorities of the school leadership and to formulate the first draft budget which will be circulated to the PTA Executive Board.

In May the PTA executive board will discuss and vote on proposals to formulate an overall budget to present to the PTA members. By far, the largest PTA budget line item is money to fund Aides which is well over \$100,000 per year. Additionally, this upcoming year the PTA will be funding the Think Tank one day per week. Please keep these fixed and necessary costs in mind when the proposed budget is circulated.

**PTA Elections:** This year PTA Exec Board Secretary and Vice President positions are up for election. The positions are each 2 year terms. The current Vice President Tanya Myers has graciously agreed to run for re-election. Sarah Hais, Parliamentarian, will send out information on the listserv and in the Tuesday Folder about how to nominate people for the positions.

Exec Board Nominations will be announced in April and the vote will occur in May.

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## Committee Updates

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### **Fundraising:** Stephanie Gregorian

Maury at the Market is coming up. Please:

Buy your tickets!

Come to the event!

Participate in the all mobile bidding!

Sign up for Polite Piggy's for the night of the event!

No uniform days: There will be another no uniform day right before Spring Break.

Bake Sale: Please sent \$1 with your kid on Wednesdays because every dollar counts.

We know that we are asking a lot. We want to keep these great teachers and Aides and thank you for everything you do to support fundraising at this school.

**Staff Appreciation:** Lauren Spangler May 6<sup>th</sup> is Staff Appreciation Week. Keep it on your radar. Details will be forthcoming.

**Parent Cafes:** There will be more Parent Cafes scheduled. On the listserv there is a survey being circulated that is seeking input on topics. Please let us know what you would like to talk about.

Q; For Maury at the Market, if we share the online bidding link with family how do they get their items?

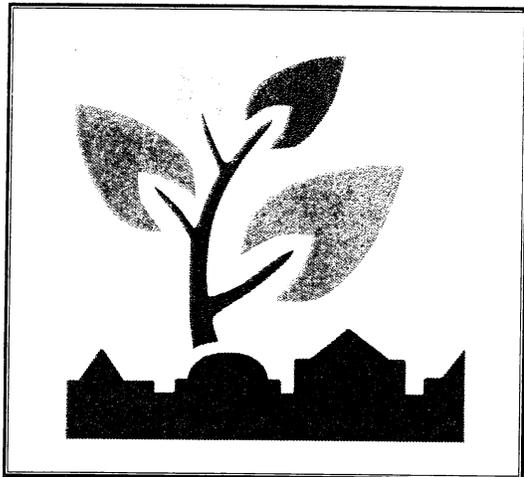
A: We can help coordinate this with the Maury family the winner knows.

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### Next Meeting

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4/26/2019 6:00 PM, Maury Multipurpose Room



# PARCC Season

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2018-2019

## Schedule

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- 3<sup>rd</sup> grade: ELA (April 23-25), Math (May 7-10)
- 4<sup>th</sup> grade: ELA (April 23-26), Math (April 30-May 3)
- 5<sup>th</sup> grade: ELA (April 30-May 2), Math (May 7-10), Science (May 14-15)

## Test Times

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- English Language Arts: 3-4 days (up to 90 minutes each)
- Math: 4 days (up to 60 minutes each)
- Science (5<sup>th</sup> only): 2 days (up to 90 minutes each).
- \*\*\*\*Fourth grade has an extra ELA day due to a field test. Schools are not informed about which section will contain the field test.

## General Information

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- PARCC (Partnership for Assessment of College Readiness and Careers) tests occur on the computer.
- Accommodations are provided for students with plans that require testing accommodations.
- Homeroom teachers will not test their students except to maintain test integrity.
- Classrooms will only be open to students, testing administrators, proctors, and other mandated testing support.
- Snacks are provided for students on testing days.

## Results

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- Results are typically released to the public before the next school year.
- Students receive scores from 1-5. In DCPS, a 4 is proficient and a 5 is advanced.
- In 2018, the Maury school average was a 69% in ELA and a 70% in Math.
- Throughout the year, we measure progress through other reading and math assessments.

## Attendance

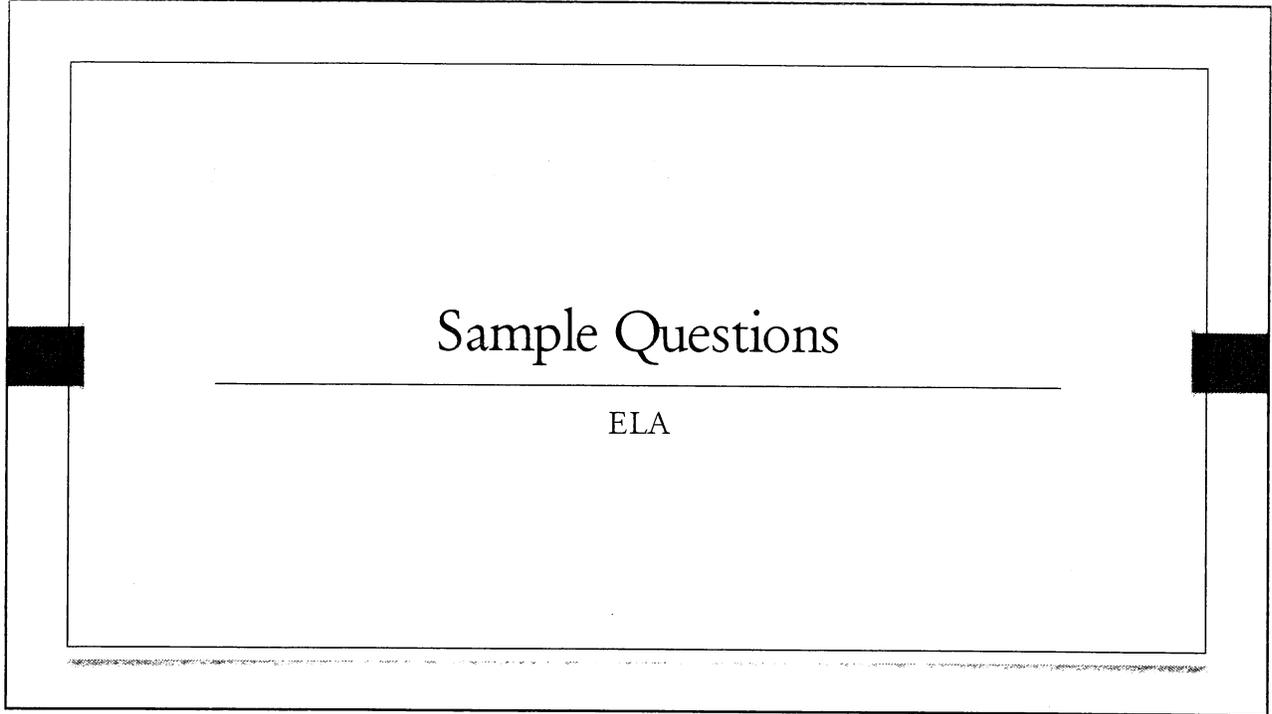
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Please ensure that students are present and on time. Once the test session begins, students cannot enter late and will have to do a make-up test at a later time.

# Sample Questions

ELA



Today you will read the story "A Once-in-a-Lifetime Experience." Pay close attention to the actions of the characters and the events in the story. Answer the questions to help you prepare to write a narrative story.

Read the story "A Once-in-a-Lifetime Experience." Then answer the questions.

**A Once-in-a-Lifetime Experience**  
by Sandra Bewsewehock

**1** It was my idea to invite Derrick, the new kid in our neighborhood, on our annual father-daughter weekend trip. Derrick had never been camping or fishing.

**2** "Great idea!" Dad said. "It'll be a once-in-a-lifetime experience for him. You bet I never forget."

**3** Dad and I spent a week now that would turn out to be

**4** The cat threw a fit on the way to our campsite. Not an impressive start.

**5** A minor setback, that's all." Dad said as Derrick and I turned out of the car to help.

**6** It was dark by the time we reached the campsite, got the boat into the water, and set up the tent. "There's also a soft" by beach.

**Part A**  
Read paragraph 14 from the story.

Maybe the cola was warm or maybe it had been jostled too much, because when Dad opened it, that bottle erupted like Mount Vesuvius. Cola overflowed like lava. Dad dropped the bottle. It rolled across the tent floor, opening its contents, and we ended up perched on our sleeping bags like castaways' drift in a cola sea.

What does that bottle erupted like Mount Vesuvius mean as used in the paragraph?

A. The cola bottle was open and foaming in the water.  
B. The cola was bubbling and spilling out.  
C. The cola bottle was moving around.  
D. The cola was hot.

**Part B**  
Which detail from paragraph 14 supports the answer to Part A?

A. ... the cola was warm.  
B. ... jostled too much.  
C. ... over flowed like lava.  
D. ... perched on our sleeping bags.

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**A Once-in-a-Lifetime Experience**  
by Sandra Baswetherick

- 1 It was my idea to invite Derrick, the new kid in our neighborhood, on our annual father-and-son weekend trip. Derrick had never been camping or fishing.
- 2 "Great idea!" Dad said. "It'll be a once-in-a-lifetime experience for him. One he'll never forget."
- 3 Dad and I didn't realize how true that would turn out to be.
- 4 The car blew a tire on the way to our campsite. Not an impressive start.
- 5 "A minor setback, that's all," Dad said as Derrick and I tumbled out of the car to help.
- 6 It was dark by the time we reached the campsite, got the boat into the water, and set up the tent. There was a stiff icy breeze.

Dad and I had planned that the new kid would respond to our invitation to the camping trip. I had never responded to a letter.

**How Dad Responds**

Dad says that the trip is a once-in-a-lifetime experience for Derrick. Dad says that the trip is a once-in-a-lifetime experience for Derrick. Dad says that the trip is a once-in-a-lifetime experience for Derrick.

Events	How Dad Responds
Derrick goes fishing.	
The boys make hot dogs.	
Derrick asks if there should be water in the boat.	

Review    Bookmark    Guest

GRADE 3E Next WCY UNIT 2 / UNIT 3 / SCF 11

Today you will read the story "A Once-in-a-Lifetime Experience." Pay close attention to the actions of the characters and the events in the story. Answer the questions to help you prepare to write a narrative story.

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This story tells about Derrick's first camping trip.

Write Derrick's journal entry about this camping trip. Include information about how the characters responded to the events in the story as you write the journal entry.

**B** / **I** / **U** / **≡** / **≡** / **↶** / **↷**

# Sample Questions

Math

← → Review Bookmark

GRADE 4 MATHEMATICS - UNIT 3 / UNIT 3 / 1 OF 7

Select the correct symbol from each drop-down menu to compare the measurements.

0.4 meter Choose... 0.04 meter

0.3 meter Choose... 0.5 meter

0.65 meter Choose... 0.61 meter

< = >

GRADE 4 MATHEMATICS - UNIT 3 / UNIT 3 / 5 OF 7

The table shows the number of yards Ed ran in each of the first three football games of the season.

Game	Yards
1	157
2	309
3	172

After the first three games of the season, Rico had exactly 3 times the total number of running yards that Ed had.

How many **more** total running yards did Rico have than Ed after the first three games of the season?  
Show your work using equations.

Enter your answer and your work in the space provided.

Math symbols

+ - × ÷

$\frac{\square}{\square}$   $\frac{\square}{\square}$   $\frac{\square}{\square}$   $\frac{\square}{\square}$

= < > ≠

5 6 7

GRADE 4 MATHEMATICS - UNIT 3 / UNIT 3 / 5 OF 7

Which **two** equations represent the statement "48 is 6 times as many as 8"?

Select the **two** correct answers.

A.  $48 = 6 + 8$

B.  $48 = 6 \times 8$

C.  $48 = 6 \times 6$

D.  $48 = 8 + 6$

E.  $48 = 8 \times 6$

