



# MAURY ELEMENTARY SCHOOL LOCAL SCHOOL ADVISORY TEAM

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1250 Constitution Avenue NE, Washington, DC 20002 • (202) 698-3838 • [mauryelementary.com/lsat](http://mauryelementary.com/lsat)

## Meeting Minutes

November 12, 2019, 7:39 am

School Leadership Present: Helena Payne Chauvenet, Taeneress Griffin

LSAT Members Present: Norah Rabiah, Jean Kohanek, Elizabeth Nelson, VanNessa Duckett, D'Ann Lettieri

LSAT Members Absent: Becca Sanghvi, Stefany Thangavelu, Becca Schendel Norris, Katie Spellacy, D'Angela Williams, Shannon von Felden

Other Attendees: Lora Nunn, David Pinchotti

1. **Approved minutes from previous meeting.** A small change was noted in the attendance; minutes were unanimously approved with that change.
2. **Community comments.** An attendee noted there was positive lead test in Mrs. Wright-Spurlock's room recently. The attendee requested we look into why this has happened, especially in a new building. It was also noted the lead levels are below DCPS actionable levels, therefore, the classroom faucets are being used as normal. [NOTE: Results show 1.3 parts per billion on the first draw in a combination faucet in room 121; second draw was <1 ppb. See attached results.]

The attendee also made a request to look into organizing a Grade 4/5 co-ed soccer team in the spring. It is believed the school needs to apply to DCPS at the start of the year, and schools can be denied. The attendee should follow up with Ms. Falls and Patrick Koontz regarding whether an application is possible for this year.

3. **Updates from previous meeting.**
  - Bolstering access to academics outside the school day. Elizabeth Nelson had an initial conversation with Ms. Conant on science-based activities, and will follow up again. A list of additional citywide academic competitions available to Maury students was compiled by Becca Schendel Norris and shared (see attached). It was

noted that Maury does not participate in the DC STEM fair due to our own STEM focus; in addition, Maury is doing the National Geographic Geography Bee and National Scripps Spelling Bee. The list will be shared with staff to see if anyone would like to sponsor a club.

- Maury Book Club. The first meeting will be November 21 at 5 pm, right before the PTA Meeting. It's hard to anticipate turnout; the time of day may change with future meetings.
- Letter to Chancellor regarding volunteer requirements. The Chancellor responded to the letter from Maury LSAT, saying that the policy was currently under review; Councilmember Allen's office also responded favorably. The letter was shared with the Capitol Hill Public Schools Parent Organization (CHPSPO); they are trying to arrange for a representative from DCPS to come to their December meeting to discuss the topic. In the meantime, another TB clinic is scheduled at Maury for this week.
- Contractor Punch List Follow-up. Principal Payne Chauvenet reported that the school building team recently met with lead contractor MCN on punch list. The lists from various sources have been consolidated, and security, safety, and student-touching items have been prioritized. She noted that per DCPS instructions, the contractors are mostly working after school hours to minimize interruption of the school day; this also means repairs can be less visible and may take longer to complete. She will follow up with DCPS with the question regarding lead testing results.

Lack of communication has been a challenge and Maury has again requested more regular updates. Nate Morris is still our DCPS contact person, but a new staff member from DCPS central office, Amanda Ou, has also been added to Maury. The actual start date of the building warranty (the period the contractor has to complete punch list items) is still under review at DGS; this is important to gauge punch list progress and also to identify the date of final completion, which is thought to be sometime in June 2020.

There was a specific question about interior blinds and whether those were still slated for delivery as previously discussed. This is still under review as it was noted that Maury passed a lockdown drill in October when no students were visible in classrooms. It was suggested that an additional lockdown drill be held in the morning when upper grade students are in their classrooms on Floor 3, as the previous drill was held in the afternoon when they were in specials classrooms.

- There was a question about whether there was a need for parents to elevate concerns to DCPS/DGS to support Maury staff, as parent concerns can provide more incentive for contractors. Principal Payne Chauvenet said she did not have concerns about safety or anything that was student-touching, but she would be glad to review parent priorities to make sure they are covered. She has requested regular updates from the contractor and will then inform the community.
4. **Supporting families of students with special needs.** Jean Kohanek introduced a discussion about how to provide more support and resources to families of students with special needs, defined as those with learning differences, behavior differences, medical issues, or anything outside the norm. She has received feedback from families that a support group would be helpful, but also finding ways to destigmatize the experience since it affects many families. It was noted that in the past, Maury parents who have been through this experience have made themselves available for any parent who wanted to ask questions, and there was interest in building that list again. Discussion also included an idea to have a presentation on the various processes like the informal response-to-intervention (RTI) process, and formal evaluations, IEPs, 504 Plans, and other supports available to students and families. Principal Payne Chauvenet said she would be happy to provide the space for a support group.
  5. **Enrollment projections.** Enrollment projections from DCPS will come out this week; after review, Maury leadership will respond with the school's projections based on their knowledge of students, special education and ELL supports, and potential growth within the boundary. Enrollment projections are the first step in the budget process; these numbers help determine our classroom, special education, and ELL teacher staffing for the coming year. There is already a known need for one additional classroom teacher each in Grades 1 and 2, and likely K for next year. Current enrollment is 456 students; building maximum is 539.
  6. **School goals (CSP) and PARCC goals.** Principal Payne Chauvenet provided an update on our school goals. We have not gotten PARCC goals from DCPS yet, but the overall focus is on literacy and math. On literacy, for K–Grade 2, the DIBELS assessment tests phonics; data indicates reading readiness, and whether students are challenged in literacy. A way to measure that is noting the number of students performing above grade level (BOY); Maury's baseline is 44%. The Fountas and Pinnell reading assessment (the letter-based reading levels) baseline is 68% for reading on grade level (a little lower than last year but within normal variants); the goal is to increase that to at least 75% for this year.

For math, i-Ready assessments measure growth within the year, and shows our Black student population baseline at 11% (similar to last year), compared to a baseline of around 44% for all students. We are targeting this area for growth.

Our social and emotional goal measures whether students feel “loved, challenged, and prepared.” Our goal is to increase to 71% from 67% last year. This is a measure of student’s self-perception, and the aspect that needed work is students feeling prepared. We need to help connect the dots for students to show them how they are resilient, and help them in flexible thinking, i.e. creativity doesn’t just happen in Ms. Bomba’s class.

7. **Additions to LSAT meeting schedule for February.** We may need to add an additional meeting to the calendar in February during budget season. The discussion of this decision was postponed until the December meeting.
8. **New business.** There was no new business.

Meeting was adjourned at 8:33 am. The next LSAT meeting is scheduled for Tuesday, December 5 at 7:30 am.



# Maury ES Lead Water Test Results



## FY20 Filter Test

Less than 5ppb - Devices requiring no remediation

Record ID	Filter Installed Date	Filter Expiration Date	Floor	Device Type	Device Location	Water Filter's Name	Date Analyzed	1st Draw - Sample ID	FT Final Result - 1st Draw (ppb)	2nd Draw - Sample ID	FT Final Result - 2nd Draw (ppb)
WS-014600	8/15/2019	8/15/2020	1	Health Suite	In room 102C treatment	WF-08152019-014600	8/21/2019	FT-FY20-082019-014600-A	<1	FT-FY20-082019-014600-B	<1
WS-014601	8/15/2019	8/15/2020	1	Break Room	In room 105D staff lounge	WF-08152019-014601	8/21/2019	FT-FY20-082019-014601-A	<1	FT-FY20-082019-014601-B	<1
WS-014602	8/15/2019	8/15/2020	1	Health Suite	In room 105A wellness room	WF-08152019-014602	8/21/2019	FT-FY20-082019-014602-A	<1	FT-FY20-082019-014602-B	<1
WS-014604	8/15/2019	8/15/2020	1	Combo Fountain	In room 137 art	WF-08152019-014604	8/23/2019	FT-FY20-082019-014604-A	<1	FT-FY20-082019-014604-B	<1
WS-014606	8/15/2019	8/15/2020	1	Bottle Filler	In room 134 cafeteria adjacent to kitchen entrance	WF-08152019-014606	8/21/2019	FT-FY20-082019-014606-A	<1	FT-FY20-082019-014606-B	<1
WS-014607	8/15/2019	8/15/2020	1	Cooler	In room 134 cafeteria adjacent to kitchen entrance High Left	WF-08152019-014607	8/21/2019	FT-FY20-082019-014607-A	<1	FT-FY20-082019-014607-B	<1
WS-014608	8/15/2019	8/15/2020	1	Cooler	In room 134 cafeteria adjacent to kitchen entrance Low Right	WF-08152019-014608	8/21/2019	FT-FY20-082019-014608-A	<1	FT-FY20-082019-014608-B	<1
WS-014616	8/15/2019	8/15/2020	1	Bottle Filler	In room 135 gymnasium adjacent to 139 restroom	WF-08152019-014616	8/21/2019	FT-FY20-082019-014616-A	<1	FT-FY20-082019-014616-B	<1
WS-014617	8/15/2019	8/15/2020	1	Cooler	In room 135 gymnasium adjacent to 139 restroom High Left	WF-08152019-014617	8/21/2019	FT-FY20-082019-014617-A	<1	FT-FY20-082019-014617-B	<1
WS-014618	8/15/2019	8/15/2020	1	Cooler	In room 135 gymnasium adjacent to 139 restroom Low Right	WF-08152019-014618	8/21/2019	FT-FY20-082019-014618-A	<1	FT-FY20-082019-014618-B	<1
WS-014619	8/15/2019	8/15/2020	1	Bottle Filler	In room 133 atrium between restroom	WF-08152019-014619	8/21/2019	FT-FY20-082019-014619-A	<1	FT-FY20-082019-014619-B	<1
WS-014620	8/15/2019	8/15/2020	1	Cooler	In room 133 atrium between restroom High Left	WF-08152019-014620	8/21/2019	FT-FY20-082019-014620-A	<1	FT-FY20-082019-014620-B	<1
WS-014621	8/15/2019	8/15/2020	1	Cooler	In room 133 atrium between restroom Low Right	WF-08152019-014621	8/21/2019	FT-FY20-082019-014621-A	<1	FT-FY20-082019-014621-B	<1
WS-014623	8/15/2019	8/15/2020	1	Break Room	In room 120 pantry	WF-08152019-014623	8/21/2019	FT-FY20-082019-014623-A	<1	FT-FY20-082019-014623-B	<1
WS-014625	8/15/2019	8/15/2020	1	Combo Fountain	In room 122 think tank	WF-08152019-014625	8/21/2019	FT-FY20-082019-014625-A	<1	FT-FY20-082019-014625-B	<1
WS-014628	8/15/2019	8/15/2020	1	Combo Faucet	In room 121 pre-k	WF-08152019-014628	8/21/2019	FT-FY20-082019-014628-A	1.3	FT-FY20-082019-014628-B	<1
WS-014629	8/15/2019	8/15/2020	1	Combo Fountain	In room 121 pre-k	WF-08152019-014629	8/21/2019	FT-FY20-082019-014629-A	<1	FT-FY20-082019-014629-B	<1
WS-014631	8/15/2019	8/15/2020	1	Combo Fountain	In room 124 music	WF-08152019-014631	8/23/2019	FT-FY20-082019-014631-A	<1	FT-FY20-082019-014631-B	<1
WS-014632	8/15/2019	8/15/2020	1	Combo Faucet	In room 123 pre-k	WF-08152019-014632	8/21/2019	FT-FY20-082019-014632-A	<1	FT-FY20-082019-014632-B	<1
WS-014633	8/15/2019	8/15/2020	1	Combo Fountain	In room 123 pre-k	WF-08152019-014633	8/21/2019	FT-FY20-082019-014633-A	<1	FT-FY20-082019-014633-B	<1
WS-014637	8/15/2019	8/15/2020	1	Combo Faucet	In room 125 pre-k	WF-08152019-014637	8/21/2019	FT-FY20-082019-014637-A	<1	FT-FY20-082019-014637-B	<1
WS-014638	8/15/2019	8/15/2020	1	Combo Fountain	In room 125 pre-k	WF-08152019-014638	8/21/2019	FT-FY20-082019-014638-A	<1	FT-FY20-082019-014638-B	<1
WS-014640	8/15/2019	8/15/2020	1	Combo Faucet	In room 127 pre-k	WF-08152019-014640	8/21/2019	FT-FY20-082019-014640-A	<1	FT-FY20-082019-014640-B	<1
WS-014641	8/15/2019	8/15/2020	1	Combo Fountain	In room 127 pre-k	WF-08152019-014641	8/21/2019	FT-FY20-082019-014641-A	<1	FT-FY20-082019-014641-B	<1
WS-014642	8/15/2019	8/15/2020	1	Combo Faucet	In room 128 pre-k	WF-08152019-014642	8/21/2019	FT-FY20-082019-014642-A	<1	FT-FY20-082019-014642-B	<1
WS-014643	8/15/2019	8/15/2020	1	Combo Fountain	In room 128 pre-k	WF-08152019-014643	8/21/2019	FT-FY20-082019-014643-A	<1	FT-FY20-082019-014643-B	<1
WS-014645	8/15/2019	8/15/2020	2	Break Room	In room 209 pantry	WF-08152019-014645	8/21/2019	FT-FY20-082019-014645-A	<1	FT-FY20-082019-014645-B	<1
WS-014646	8/15/2019	8/15/2020	2	Bottle Filler	In hallway adjacent to 210A janitor	WF-08152019-014646	8/21/2019	FT-FY20-082019-014646-A	<1	FT-FY20-082019-014646-B	<1
WS-014647	8/15/2019	8/15/2020	2	Cooler	In hallway adjacent to 210A janitor High Left	WF-08152019-014647	8/21/2019	FT-FY20-082019-014647-A	<1	FT-FY20-082019-014647-B	<1
WS-014648	8/15/2019	8/15/2020	2	Cooler	In hallway adjacent to 210A janitor Low Right	WF-08152019-014648	8/21/2019	FT-FY20-082019-014648-A	<1	FT-FY20-082019-014648-B	<1
WS-014650	8/15/2019	8/15/2020	2	Combo Faucet	In room 211 kindergarten	WF-08152019-014650	8/23/2019	FT-FY20-082019-014650-A	<1	FT-FY20-082019-014650-B	<1
WS-014651	8/15/2019	8/15/2020	2	Combo Fountain	In room 211 kindergarten	WF-08152019-014651	8/23/2019	FT-FY20-082019-014651-A	<1	FT-FY20-082019-014651-B	<1
WS-014652	8/15/2019	8/15/2020	2	Food Prep Sink	In room 214 discovery cave	WF-08152019-014652	8/21/2019	FT-FY20-082019-014652-A	<1	FT-FY20-082019-014652-B	<1
WS-014653	8/15/2019	8/15/2020	2	Combo Faucet	In room 216 kindergarten	WF-08152019-014653	8/21/2019	FT-FY20-082019-014653-A	<1	FT-FY20-082019-014653-B	<1
WS-014654	8/15/2019	8/15/2020	2	Combo Fountain	In room 216 kindergarten	WF-08152019-014654	8/21/2019	FT-FY20-082019-014654-A	<1	FT-FY20-082019-014654-B	<1

WS-014657	8/15/2019	8/15/2020	2	Combo Faucet	In room 213 kindergarten		WF-08152019-014657	8/21/2019	FT-FY20-082019-014657-A	<1	FT-FY20-082019-014657-B	<1
WS-014658	8/15/2019	8/15/2020	2	Combo Fountain	In room 213 kindergarten		WF-08152019-014658	8/21/2019	FT-FY20-082019-014658-A	<1	FT-FY20-082019-014658-B	<1
WS-014660	8/15/2019	8/15/2020	2	Combo Faucet	In room 215 kindergarten		WF-08152019-014660	8/21/2019	FT-FY20-082019-014660-A	<1	FT-FY20-082019-014660-B	<1
WS-014661	8/15/2019	8/15/2020	2	Combo Fountain	In room 215 kindergarten		WF-08152019-014661	8/21/2019	FT-FY20-082019-014661-A	<1	FT-FY20-082019-014661-B	<1
WS-014664	8/15/2019	8/15/2020	2	Combo Fountain	In room 217 first grade		WF-08152019-014664	8/21/2019	FT-FY20-082019-014664-A	<1	FT-FY20-082019-014664-B	<1
WS-014667	8/15/2019	8/15/2020	2	Combo Fountain	In room 218 first grade		WF-08152019-014667	8/21/2019	FT-FY20-082019-014667-A	<1	FT-FY20-082019-014667-B	<1
WS-014670	8/15/2019	8/15/2020	2	Combo Fountain	In room 219 first grade		WF-08152019-014670	8/21/2019	FT-FY20-082019-014670-A	<1	FT-FY20-082019-014670-B	<1
WS-014673	8/15/2019	8/15/2020	2	Combo Fountain	In room 222 first grade		WF-08152019-014673	8/21/2019	FT-FY20-082019-014673-A	<1	FT-FY20-082019-014673-B	<1
WS-014675	8/15/2019	8/15/2020	3	Combo Fountain	In room 308 maker space		WF-08152019-014675	8/21/2019	FT-FY20-082019-014675-A	<1	FT-FY20-082019-014675-B	<1
WS-014677	8/15/2019	8/15/2020	3	Break Room	In room 313 pantry		WF-08152019-014677	8/21/2019	FT-FY20-082019-014677-A	<1	FT-FY20-082019-014677-B	<1
WS-014678	8/15/2019	8/15/2020	3	Bottle Filler	In hallway adjacent to 312A janitor		WF-08152019-014678	8/21/2019	FT-FY20-082019-014678-A	<1	FT-FY20-082019-014678-B	<1
WS-014679	8/15/2019	8/15/2020	3	Cooler	In hallway adjacent to 312A janitor	High Left	WF-08152019-014679	8/21/2019	FT-FY20-082019-014679-A	<1	FT-FY20-082019-014679-B	<1
WS-014680	8/15/2019	8/15/2020	3	Cooler	In hallway adjacent to 312A janitor	Low Right	WF-08152019-014680	8/21/2019	FT-FY20-082019-014680-A	<1	FT-FY20-082019-014680-B	<1
WS-014682	8/15/2019	8/15/2020	3	Combo Fountain	In room 319 fourth grade		WF-08152019-014682	8/21/2019	FT-FY20-082019-014682-A	<1	FT-FY20-082019-014682-B	<1
WS-014684	8/15/2019	8/15/2020	3	Combo Fountain	In room 318 fourth grade		WF-08152019-014684	8/21/2019	FT-FY20-082019-014684-A	<1	FT-FY20-082019-014684-B	<1
WS-014686	8/15/2019	8/15/2020	3	Combo Fountain	In room 320 fourth grade		WF-08152019-014686	8/21/2019	FT-FY20-082019-014686-A	<1	FT-FY20-082019-014686-B	<1
WS-014688	8/15/2019	8/15/2020	3	Combo Fountain	In room 323 fifth grade		WF-08152019-014688	8/21/2019	FT-FY20-082019-014688-A	<1	FT-FY20-082019-014688-B	<1
WS-014690	8/15/2019	8/15/2020	3	Combo Fountain	In room 324 fifth grade		WF-08152019-014690	8/21/2019	FT-FY20-082019-014690-A	<1	FT-FY20-082019-014690-B	<1
WS-014692	8/15/2019	8/15/2020	3	Combo Fountain	In room 326 fifth grade		WF-08152019-014692	8/21/2019	FT-FY20-082019-014692-A	<1	FT-FY20-082019-014692-B	<1

### Food Prep Sink

Less than 5ppb - Devices requiring no remediation											
Record ID	Filter Installed Date	Filter Expiration Date	Floor	Device Type	Device Location	Water Filter's Name	Date Analyzed	1st Draw - Sample ID	FT Final Result - 1st Draw (ppb)	2nd Draw - Sample ID	FT Final Result - 2nd Draw (ppb)
WS-014615	8/15/2019	8/15/2020	1	Food Prep Sink	In kitchen sixth clockwise from entry	WF-08152019-014615	8/21/2019	FT-FY20-082019-014615-A	<1	FT-FY20-082019-014615-B	<1

**From:** Becca Schendel Norris becca.schendel@gmail.com  
**Subject:** Academic competition opportunities for Maury students  
**Date:** October 28, 2019 at 1:11 PM  
**To:** maury-lsat\_2019-20@googlegroups.com

BN

LSAT Members,

Since I have a conflict for our next LSAT meeting on Nov. 12 and likely will not be able to attend, I wanted to go ahead and share the results of my research re: academic competitions available to Maury students. See below.

Becca

### [DC Stem Fair](#)

- The elementary fair (in June) is open to students in grades 3-5.
- In 2019, registration was open from April 3 – May 17, and the fair took place on Saturday, June 1 at UDC from 8:30 AM – 2:00 PM (projects had to be dropped off at UDC the evening beforehand) – dates for 2020 haven't been announced yet
- It appears that students can enter in teams of up to 3 people
- Entrants from two Capitol Hill elementary schools received awards last year: School Within School and Capitol Hill Montessori @ Logan
- 16 different categories – awards for 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> place (appeared that some categories were under-enrolled)

### [National History Bee / National Science Bee / US Academic Bee](#)

- Individual academic competitions with a “5<sup>th</sup> grade and below” category – suggested participation is 3<sup>rd</sup>-5<sup>th</sup> grade. Websites for each provide practice resources / quiz materials.
- Regional Finals tournaments for all three bees are held on the same date at the same location, but take place at different times during the day so that students can compete in all three events if they are interested and have qualified
- Maury must first [register](#) as a “sponsor,” and then we will be able to administer the online qualifying exam to students who wish to compete in the History and/or Science Bee (there is no qualification requirement for the all-subjects Academic Bee)
- Website says that many schools also hold an in-school competition, similar to a spelling bee (questions are provided online) – but this is optional and not required
- Students who score high enough on the qualifying exam can compete in the regional finals on Saturday, Feb. 22, 2020 at TJ High School in Alexandria, VA.

### [Odyssey of the Mind](#)

- A “problem solving” competition – each year there are a [6 different problems](#) announced nationally, and teams of up to 7 students work together to prepare and present an 8-minute performance that reflects their creative solution to the problem they selected.
- There is a “Maryland & DC” [regional OotM chapter](#) – last year their tournament was held on March 3, 2019. There were 2 DC elementary schools that participated: Murch Elementary and Georgetown Day School. Deal also participated at the Middle School level. Students as young as K can participate.
- Costs \$135 to register a team (\$100 for each additional team)

### [Math Olympiad](#)

- [DMV Math Tournament](#) to be held April 18, 2020 at Rosa Lee Carter Elementary School in Ashburn, VA
- Teams of 1-5 students from the 4<sup>th</sup> & 5<sup>th</sup> grades compete in an individual and team round (can't find any info online about whether other DC schools have participated in the past)
- 2 complete sets of previous years' tournament problems available on the Math Olympiad website for practice
- Each team must have a coach, registration is \$125/team

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