



MAURY ELEMENTARY SCHOOL LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Avenue NE, Washington, DC 20002 • (202) 698-3838 • mauryelementary.com/lSAT

Meeting Minutes—DRAFT

February 11, 2020

School Leadership Present: Helena Payne Chavenet, Taeneress Griffin

LSAT Members Present: Jean Kohanek (Chair), Stefany Thangavelu, VanNessa Duckett, Elizabeth Nelson, Shannon von Felden, Becca Schendel Norris, D'Ann Lettieri, Katie Spellacy, Norah Rabiah, Becca Sanghvi

LSAT Members Absent: D'Angela Williams

Other Attendees: David Pinchotti

With a quorum present, the meeting was called to order at 7:38 am.

Minutes. Elizabeth Nelson made a motion to approve the February 7 meeting minutes; Becca Schendel Norris seconded the motion. Minutes unanimously approved on voice vote.

Community Comments. Attendee David Pinchotti stated that the LSAT should make sure that it follows the Open Meeting Act.

Maury Book Club. Stefany Thangavelu shared that the featured adults book for the upcoming Maury Book Club would be *The Boy, the Mole, the Fox, and the Horse*. It was recommended by Miss Linn, and has been very well-received, including this article in *The Washington Post*: <http://bit.ly/boymolebook>. The next book club will meet on Wednesday, March 11.

Motion to Close Session. Shannon von Felden made a motion to move into closed session for budget discussions pertaining to confidential personnel matters per D.C. Official Code §2-575(b)(10); Elizabeth Nelson seconded. The Chair asked for a roll call vote to enter into closed session. In favor: Nelson, von Felden, Duckett, Thangavelu, Spellacy, Lettieri, Norris, Kohanek, Rabiah, and Sanghvi. Opposed: None.

The meeting was closed to the public at 7:43 am.

SY20–21 Budget. While in closed session, the LSAT finalized recommendations to DCPS pertaining to next year’s budget. Elizabeth Nelson made a motion to approve the Maury Elementary SY20–21 budget allocation as amended below. Stefany Thangavelu seconded.

Move and combine the following L3 (flexible) funds:

- AP position (.2)
- K aide (1) [Maury PTA will fund a K aide]
- Clerk (1.2)
- Business Manager (1)
- Admin Premium and Custodial Overtime [partial; some to remain in reserve]
- Flexible Funds

Use the combined flexible funds listed above to fund the following three positions:

- Think Tank (1)
- Reading Specialist (1)
- Manager of Strategy and Logistics (1)

Any remaining funds will be returned to Flexible Funds.

The motion passed unanimously on a voice vote.

Additional discussion. There is wide concern about the need for an additional Grade 2 teacher for next year. Based on current enrollment projections, and potential increases in enrollment due to Maury’s renovation and other school modernizations, there is a good likelihood that Maury will meet the threshold for an additional Grade 2 teacher. Funding for this position would come from a DCPS reserve fund, and not from the current SY20–21 budget. A split Grade 1/2 classroom may also be considered.

Current K and Grade 1 families will be asked to enroll their children as soon as possible to give Maury maximum flexibility in planning and hiring.

Motion to Reopen the Session. Elizabeth Nelson made a motion to move into open session. Becca Schendel Norris seconded the motion. The Chair asked for a roll call vote

to re-enter into open session. In favor: von Felden, Thangavelu, Norris, Nelson, Lettieri, Spellacy, Kohanek, Rabiah, Duckett, and Sanghvi. Opposed: None.

Open Session resumed at 8:13 am; public attendees were invited to return to the meeting.

February 25 LSAT Meeting Cancelled. Becca Schendel Norris asked if the upcoming tentative LSAT meeting on February 25 was still necessary since the LSAT has finalized its budget decisions. Principal Payne Chauvenet stated that once the budget was submitted on February 14, it would be at DCPS going through the approvals process. Barring an unforeseen, last-minute budget adjustment, there would be no reason to hold an additional special budget meeting. The February 25 tentative LSAT meeting will be cancelled. The Chair will update the community and website accordingly.

As there were no additional items on the agenda, the meeting was adjourned at 8:15 am. The next LSAT meeting is scheduled for Tuesday, March 10 at 7:30 am.

Maury ES

SCHOOL YEAR 2020-21 (FISCAL YEAR 2021)

DCPS INITIAL ALLOCATION

\$5.5M	Initial School Allocation
700.2K	Change from Prior Year Submitted*
490	Total Enrollment
+77	Change in Enrollment



* Note: This does not include one-time investment funding allocated by DCPS in FY20 approved budget.

Year-To-Year Budget Notes

Maury's initial formula allocation is \$5,504,660. This is an increase of \$700,170 compared to last year. School budgets are primarily driven by two key factors: enrollment and unique student need. In SY19-20, Maury's projected enrollment was 413. For SY20-21, their projected enrollment is 490, an increase of 77 students. Additionally, due to an increase in the number of students receiving special education services with less intensive needs, Maury requires an increase in the number of special education staff members, resulting in an increased special education allocation.

Elementary School Comprehensive Staffing Model Allocation

The table below provides a detailed accounting of the resources initially allocated to this school.

Levels of Flexibility Key

Level 1 (L1): Required - These allocations cannot be adjusted.

Level 2 (L2): Flexible with Petition - Principals may petition to repurpose the allocation and must demonstrate how they will meet related programmatic requirements, as applicable.

Level 3 (L3): Flexible - These allocations are optional and may be budgeted at the principal's discretion.

Item Name	Flexibility Level	# of Positions	Budget Amount	Title I	Title II	21st CC	CTE/NAF
School Leadership							
Principal	L1	1	\$191,051	\$0	\$0	\$0	\$0
Assistant Principal - Other	L3	1.2	\$183,498	\$0	\$0	\$0	\$0
Early Childhood Education Positions (ECE)							
Teacher - PK3	L1	2	\$221,782	\$0	\$0	\$0	\$0
Teacher - PK4	L1	2	\$221,782	\$0	\$0	\$0	\$0
Teacher - PK3/PK4 (Mixed Age)	L1	1	\$110,891	\$0	\$0	\$0	\$0
Aide - Early Childhood	L1	5	\$167,055	\$0	\$0	\$0	\$0
General Education Teachers							
Total General Ed Teacher Allocation	L2	19	\$2,106,929	\$0	\$0	\$0	\$0
Special Education Positions							
Total Special Education Teachers	L1	4	\$443,564	\$0	\$0	\$0	\$0
English Language Learners Positions (ELL)							
Teacher - ELL	L1	1	\$110,891	\$0	\$0	\$0	\$0
Related Arts							
Total Related Arts Teachers	L2	4.5	\$499,010	\$0	\$0	\$0	\$0
Classroom Instructional Support Positions							
Aide - Kindergarten	L3	4	\$133,644	\$0	\$0	\$0	\$0
Schoolwide Instructional Support Positions							
Instructional Coach	L2	1	\$110,891	\$0	\$0	\$0	\$0

Specialist - Library/Media	L2	1	\$110,891	\$0	\$0	\$0	\$0
Social-Emotional Positions							
Psychologist	L2	0.5	\$55,446	\$0	\$0	\$0	\$0
Social Worker	L2	1	\$110,891	\$0	\$0	\$0	\$0
Administrative							
Business Manager	L3	1	\$89,505	\$0	\$0	\$0	\$0
Clerk	L3	1.2	\$53,797	\$0	\$0	\$0	\$0
Aide - Administrative	L3	1	\$59,867	\$0	\$0	\$0	\$0
Custodial Staff							
Custodial Foreman	L2	1	\$77,626	\$0	\$0	\$0	\$0
Custodian (RW-5)	L2	1	\$60,676	\$0	\$0	\$0	\$0
Custodian (RW-3)	L2	2	\$99,432	\$0	\$0	\$0	\$0
Other							
Administrative Premium & Overtime	L3		\$49,000	\$0	\$0	\$0	\$0
Non-Personnel Spending							
Excellence through Equity	L2		\$2,625	\$0	\$0	\$0	\$0
Art Supplies	L2		\$2,818	\$0	\$0	\$0	\$0
Music Supplies	L2		\$2,450	\$0	\$0	\$0	\$0
Physical Education/Health Supplies	L2		\$2,450	\$0	\$0	\$0	\$0
Science Supplies	L2		\$2,818	\$0	\$0	\$0	\$0
Custodial and Maintenance Supplies	L2		\$6,274	\$0	\$0	\$0	\$0
Literacy Materials	L1		\$9,800	\$0	\$0	\$0	\$0

Title II - Professional Development	L1	\$11,425	\$0	\$11,425	\$0	\$0
Non Personnel Flexible Funds	L3	\$84,028	\$0	\$0	\$0	\$0
Security Costs - Daytime Operating Hours						
Security Funds	L1	\$111,844	\$0	\$0	\$0	\$0

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