



# MAURY ELEMENTARY SCHOOL LOCAL SCHOOL ADVISORY TEAM

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1250 Constitution Avenue NE, Washington, DC 20002 • (202) 698-3838 • [mauryelementary.com/lSAT](http://mauryelementary.com/lSAT)

## Meeting Minutes

January 12, 2021, 4:00 pm via teleconference

School Leadership Present: Helena Payne Chauvenet, Taeneress Griffin

LSAT Members Present: Henri Cooper, VanNessa Duckett, Jean Kohanek, Ross Kyle, D'Ann Lettieri, Elizabeth Nelson, Richard Parker, Becca Sanghvi, Abby Sparrow, Katie Spellacy, Angela Stover, Stefany Thangavelu

Other Attendees: George Blackmon, Elizabeth Corinth, Phoebe Evans, Stefan Hankin, Lora Nunn, Jean O'Friel, Lauren Spangler, Caitlin Wesaw, Katie Wright, additional unidentified phone participants

The meeting was called to order at 4:02 pm.

- 1. Minutes from Previous Meeting.** Minutes of the December 8, 2020 meeting were unanimously approved by a roll call vote.
- 2. Community Comments.** None.
- 3. Budget Process and Priorities for SY21–22.** Enrollment projections for next year are approximately 509 learners. Regarding budget, from a supply standpoint we've not spent as much as anticipated; received a lot more for supplies from the District than needed, so there is carryover into the next school year. On the personnel side, we will review when we know what is in the budget; continued discussion about another teacher for next year's Grade 3 class. School is looking closely at enrollment for Grades 2 and 3.

Budget will likely be released late winter, perhaps February. LSAT will likely have additional budget-related meetings around that time.

- 4. Term 3 Reopening Process.** Demand is based on DCPS and Maury Reopening Committee surveys about desire to reopen in person learning. CARE classrooms were

not very popular in the Maury community. Student needs, teacher needs and family needs under consideration.

**PK3–Grade 2:** In each of these grades, two groups of 11 students will be invited to return, split into a morning cohort (8:30–11:30 am) and afternoon cohort (12:15–3:15 pm) with one teacher teaching both cohorts.

**Grades 3 and 4:** Full day instruction (8:30 am–3:15 pm) with one teacher per grade teaching all subjects to one cohort of 11 students. The remaining students will remain virtual with two teachers maintaining departmentalized subjects.

**Grade 5.** Both Grade 5 teachers will teach one cohort of 11 students. Students will have full-day instruction (8:30 am–3:15 pm), but teachers will alternate teaching in-person half day, and virtual students half-day.

In addition, three special education teachers will be in the building able to provide in-person services.

There will be no CARES classrooms during Term 3. Current CARES students will be prioritized for offers of in-person learning.

DCPS teachers are eligible to receive an initial dose of COVID vaccine the week of January 25; while plans to have some on-site locations dedicated to this effort, still unlikely every teacher will have access to ensure initial vaccination before February 1; a second dose three weeks later and up to 30 days after the second dose are required to ensure maximum protection.

Class lists will be determined based on in-person confirmations. There was discussion in the Reopening Committee and at this meeting to propose a *Family Community Agreement and Norms Pertaining to In Person Learning*. It is important to note that in-person families, teachers, and school staff have a unique responsibility to each other to minimize risks of exposure through outside travel, playdates, etc.

Custodians and support staff have been working above and beyond throughout.

With the ability to only take a limited number of students into the building and losing one teacher to in-person learning, virtual classrooms will see an increase in students. Virtual classes can go up to 40. It is anticipated that Grade 5 is the only grade that might approach that level, but all virtual classrooms will see an uptick.

Given the level of interest from the Maury community in in-person learning, it is thought that we will fill most of the available in-person slots. However, if a grade level does not garner enough interest to fill a classroom in a meaningful way, that

grade may continue with virtual learning for all.

Each grade has identified an in-person teacher to date except for Grade 1. Grade level teachers have had more flexibility than in past in-person plan iterations to identify the students most in need of in-person learning and target those students for return, as outlined by DCPS guidelines. However, not all students who are categorized as the most in-need of in-person learning will be able to receive a spot in a classroom. Return plans were designed at each grade level by teachers to structure the back-to-school plans to best suit the grade-level needs.

The plan that begins on February 1 for Term 3 may change if DCPS allows for more students to return to in-person learning and if there is more interest within the community for in-person learning. The situation isn't fixed in stone, but instead on-going and subject to reevaluation.

- 5. Equity Group update.** Based on conversations happening around equity in both groups, the LSAT parent representatives and PTA executive committee members met in the fall to discuss how best to establish a working group to focus on equity and social justice issues at Maury. Volunteers from these two groups have been working to establish a community Equity Group at Maury, independent of the PTA and LSAT structures. While the group is still in development, an initial effort will be to host listening sessions for Maury community members, conducted by an outside facilitator (Keiana Mayfield). Recommendations for the Equity Group will be developed based on results from the listening sessions, and shared with school leadership and the school community. More details will be shared in the coming weeks.

- 6. New Business.** There was no new business.

The meeting was adjourned at approximately 5:12 pm.

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The next LSAT meeting will be held Tuesday, February 9, 2021 at 4:00 pm via teleconference.