



MAURY ELEMENTARY SCHOOL LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Avenue NE, Washington, DC 20002 • (202) 698-3838 • mauryelementary.com/lsat

Meeting Minutes—DRAFT

February 19, 2021

School Leadership Present: Helena Payne Chavenet, Taeneress Griffin

LSAT Members Present: Henri Cooper, VanNessa Duckett, Jean Kohanek, Ross Kyle, D’Ann Lettieri, Elizabeth Nelson, Richard Parker, Becca Sanghvi, Abby Sparrow, Katie Spellacy, Stefany Thangavelu

LSAT Members Absent: Angela Stover

Other Attendees: Amber Gove

With a quorum present, the meeting was called to order at 4:05 pm.

Minutes. Richard Parker made a motion to approve the January 12, 2021 meeting minutes; Elizabeth Nelson seconded the motion. Minutes unanimously approved by roll call vote.

Community Comments. Amber Gove, Chair of ANC6A, reported that the [playground modifications were approved by the Zoning Board](#); the design combines space from the existing playground with the north end of the parking lot, partially built over the existing drainage area, to create an elevated biking track with interior play surface (see attachment for playground layout).

The design will move 8 spaces from the parking lot to the street on 12th Place. Commissioner Gove noted that the reduction in lot size is not a technical change in parking for staff/teachers as the available parking still satisfies the requirements based on building square footage. DDOT has yet to permit the area around Maury in accordance with the 2018 “Daytime School Parking Zone” law, so community advocacy would be helpful to pursue additional daytime parking for staff in the neighborhood.

The LSAT also noted that as the only joint body representing parents, teachers, staff, and school leadership, we had no awareness or input into the playground redesign. It is another argument for the continuation of a SIT Team through at least the first year of a new building, or until all planned construction has been completed.

Motion to move into closed session. Elizabeth Nelson made a motion to move into closed session for budget discussions pertaining to confidential personnel matters per D.C. Official Code §2-575(b)(10); Stefany Thangavelu seconded. Motion to move into closed session unanimously approved by roll call vote.

The meeting was closed to the public at approximately 4:28 pm.

SY21–22 Budget. With an anticipated enrollment increase of 19 students, Maury is projected to have 509 students next year. As a result, the 2021–22 budget includes an additional teacher for Grade 2, as well as an additional .5 psychologist, which will result in a full-time psychologist at Maury.

While in closed session, the LSAT finalized additional recommendations to DCPS pertaining to the 2021–22 budget:

- Move and combine the following L3 (flexible) funds:
 - AP position (.3)
 - Clerk (1.3)
 - Business Manager (1)
 - Admin Premium and Overtime (partial; some to remain in reserve)
 - Supplies
 - Flexible Funds
- Use the combined flexible funds listed above to fund the following three positions:
 - Think Tank (1)
 - Reading Specialist (1)
 - Manager of Strategy and Logistics (1)

Any remaining funds will be returned to Flexible Funds.

- Ask for an additional teacher for Grade 3 from the DCPS reserve fund.
- Petition to convert a newly-added Custodian (RW-3) position to fund a teaching fellow/student teacher for additional academic support. Custodial staff would continue at the current level for 2021–22.

Additional discussion. There is wide concern about the need for an additional Grade 3 teacher for next year. The teacher-student ratio increases to 1:25 beginning in Grade 3; while current projected enrollment of 76 is close to that ratio, in recent years, this grade

has added students well beyond the enrollment projection leading to very large class sizes. Rising Grade 3 families will be asked to enroll their children as soon as possible to establish class size.

School leadership will discuss additional options with the Grade 3 teaching team, which may include assistance from a teaching fellow/student teacher, converting one class to be self-contained (instead of departmentalized), or other options. It was noted that a split Grade 2/3 class is not possible due to the different expectations between the grades, including departmentalization and PARCC testing in Grade 3.

Motion to return to the public session. Elizabeth Nelson made a motion to return to public session. D'Ann Littieri seconded the motion. Motion unanimously approved by roll call vote.

Public session resumed at approximately 6:25 pm. The LSAT decisions stated above were read out for the record in public session.

Additional budget meetings. Principal Payne Chauvenet stated that once the budget was submitted to DCPS, she did not anticipate the need to hold an additional budget meeting.

As there were no additional items on the agenda, the meeting was adjourned at 6:30 pm. The next LSAT meeting is scheduled for Tuesday, March 9 at 4:00 pm.

Maury ES

SCHOOL YEAR 2021-22 (FISCAL YEAR 2022)

DCPS INITIAL ALLOCATION

| | |
|---------------|----------------------------------|
| \$5.9M | Initial School Allocation |
| 375.7K | Change from Prior Year Submitted |
| 509 | Total Enrollment |
| +19 | Change in Enrollment |



Year-To-Year Budget Notes

Maury Elementary School's initial formula allocation is \$5,880,376. This is an increase of \$375,716 compared to last year. School budgets are primarily driven by two factors: enrollment and unique student need. In SY2020-21, Maury's projected enrollment was 490. In SY2021-22, the school's projected enrollment is 509, an increase of 19 students. As a result, Maury is receiving one additional general education teacher. Based upon DCPS' school mental health allocation model, which considers individual student service needs (e.g., special education and 504 service hours), as well as specialized programming, the school is receiving 0.5 additional psychologists

NEW: Maury will also receive additional stimulus funding in the approximate amount of \$116,777 to provide supplemental services to accelerate learning recovery and support students' social-emotional development. These funds are not included in the initial formula allocation total.

Elementary School Comprehensive Staffing Model Allocation

The table below provides a detailed accounting of the resources initially allocated to this school.

Levels of Flexibility Key

Level 1 (L1): Required - Rarely flexible - Any shift in the allocation will maintain the intended purpose of the original allocation.

Level 2 (L2): Flexible with Petition - Principals may petition to repurpose the allocation and must demonstrate how they will meet related programmatic requirements, as applicable.

Level 3 (L3): Flexible - These allocations are optional and may be budgeted at the principal's discretion.

| Item Name | Flexibility Level | # of Positions | Budget Amount | Title I | Title II | 21st CC | CTE/NAF |
|--|-------------------|----------------|---------------|---------|----------|---------|---------|
| School Leadership | | | | | | | |
| Principal | L1 | 1 | \$195,277 | \$0 | \$0 | \$0 | \$0 |
| Assistant Principal - Other | L3 | 1.3 | \$203,488 | \$0 | \$0 | \$0 | \$0 |
| Early Childhood Education Positions (ECE) | | | | | | | |
| Teacher - PK3 | L1 | 2 | \$225,138 | \$0 | \$0 | \$0 | \$0 |
| Teacher - PK4 | L1 | 2 | \$225,138 | \$0 | \$0 | \$0 | \$0 |
| Teacher - PK3/PK4 (Mixed Age) | L1 | 1 | \$112,569 | \$0 | \$0 | \$0 | \$0 |
| Aide - Early Childhood | L1 | 5 | \$187,440 | \$0 | \$0 | \$0 | \$0 |
| General Education Teachers | | | | | | | |
| Total General Ed Teacher Allocation | L2 | 20 | \$2,251,380 | \$0 | \$0 | \$0 | \$0 |
| Special Education Positions | | | | | | | |
| Total Special Education Teachers | L1 | 4 | \$450,276 | \$0 | \$0 | \$0 | \$0 |
| English Language Learners Positions (ELL) | | | | | | | |
| Teacher - ELL | L1 | 1 | \$112,569 | \$0 | \$0 | \$0 | \$0 |
| Related Arts | | | | | | | |
| Total Related Arts Teachers | L2 | 4.5 | \$506,561 | \$0 | \$0 | \$0 | \$0 |
| Classroom Instructional Support Positions | | | | | | | |

| | | | | | | | |
|---|----|-----|-----------|-----|-----|-----|-----|
| Aide - Kindergarten | L2 | 4 | \$149,952 | \$0 | \$0 | \$0 | \$0 |
| Schoolwide Instructional Support Positions | | | | | | | |
| Instructional Coach | L2 | 1 | \$112,569 | \$0 | \$0 | \$0 | \$0 |
| School Librarian | L2 | 1 | \$112,569 | \$0 | \$0 | \$0 | \$0 |
| Social-Emotional Positions | | | | | | | |
| Psychologist | L1 | 1 | \$112,569 | \$0 | \$0 | \$0 | \$0 |
| Social Worker | L1 | 1 | \$112,569 | \$0 | \$0 | \$0 | \$0 |
| Administrative | | | | | | | |
| Business Manager | L3 | 1 | \$90,879 | \$0 | \$0 | \$0 | \$0 |
| Clerk | L3 | 1.3 | \$65,831 | \$0 | \$0 | \$0 | \$0 |
| Aide - Administrative | L3 | 1 | \$67,876 | \$0 | \$0 | \$0 | \$0 |
| Custodial Staff | | | | | | | |
| Custodial Foreman | L2 | 1 | \$78,183 | \$0 | \$0 | \$0 | \$0 |
| Custodian (RW-5) | L2 | 1 | \$60,194 | \$0 | \$0 | \$0 | \$0 |
| Custodian (RW-3) | L2 | 3 | \$151,785 | \$0 | \$0 | \$0 | \$0 |
| Other | | | | | | | |
| Administrative Premium & Overtime | L3 | | \$50,900 | \$0 | \$0 | \$0 | \$0 |
| Non-Personnel Spending | | | | | | | |
| Excellence through Equity | L2 | | \$2,625 | \$0 | \$0 | \$0 | \$0 |
| Art Supplies | L3 | | \$2,927 | \$0 | \$0 | \$0 | \$0 |
| Music Supplies | L3 | | \$2,545 | \$0 | \$0 | \$0 | \$0 |
| Physical Education/Health Supplies | L3 | | \$2,545 | \$0 | \$0 | \$0 | \$0 |
| Science Supplies | L3 | | \$2,927 | \$0 | \$0 | \$0 | \$0 |

| | | | | | | |
|------------------------------------|----|----------|-----|----------|-----|-----|
| Custodial and Maintenance Supplies | L2 | \$6,422 | \$0 | \$0 | \$0 | \$0 |
| Literacy Materials | L1 | \$10,180 | \$0 | \$0 | \$0 | \$0 |
| Title II Professional Development | L1 | \$12,725 | \$0 | \$12,725 | \$0 | \$0 |
| Non Personnel Flexible Funds | L3 | \$89,916 | \$0 | \$0 | \$0 | \$0 |

Security Costs - Daytime Operating Hours

| | | | | | | |
|----------------|----|-----------|-----|-----|-----|-----|
| Security Funds | L1 | \$111,844 | \$0 | \$0 | \$0 | \$0 |
|----------------|----|-----------|-----|-----|-----|-----|

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