



Maury 2021-2022

School Year Overview

School-Year 2021-22 Updates

We are growing!

- 516 students
- 26 homerooms
- 9 new teachers*, 2 new paras
- 62 DCPS and PTA staff
- 8 contractors



School Priorities

Social Emotional Learning

Equity

Academics



School Priorities

Social Emotional Learning

- Building relationships
- Teaching SEL strategies
- Positive school culture

Goals

- 90%+ family engagement for home visits, conferences and APTT meetings
- 90%+ student attendance



School Priorities

Equity

- Closing performance gaps
- Family engagement

Goals

- Increasing average reading and math achievement for black students and students with IEPs with an emphasis on K-2 literacy
- Promoting inclusive family engagement



School Priorities

Academics

- High-quality instruction
- Multi-tiered intervention
- Personalized approach

Goals

- Increasing overall student performance in reading and math
- Full implementation of additional intervention and tutoring supports



Comprehensive School Plan Snapshot

| | Vision and Outcomes | What does it look like? | Why are we committed? |
|-------------------------------|---|--|--|
| Academics | We will ensure regular cycles of reviewing learning targets, quality personalized and responsive instruction and intervention with the goal of student mastery of standards and competencies. | Social-emotional learning will continue to provide a foundation for our classroom environments. Instruction will be aligned to standards with ongoing teacher feedback. We will invite opportunities for student voice and choice where possible. | A personalized approach will support our efforts to monitor individual student progress so we can plan instruction for the varied needs of our students. |
| Culture of Achievement | We will promote high attendance rates for all students during hybrid or virtual learning. We will also promote educator wellness initiatives to support SEL in the classroom. | We will work to educate families about updated attendance expectations for the 2021-2022 school year and provide regular communication and feedback on student learning. We will also review components of Educator SEL to support staff wellness and classroom culture. | Attendance and a positive climate where wellness is prioritized are correlated to positive student learning outcomes. |
| Engagement | We want to maintain or increase our family engagement for parent conferences and APTT meetings to ensure ongoing collaboration for students' academic performance throughout the year. | We will communicate multiple opportunities for family engagement throughout the year with a focus on conferences and APTT meetings. We will also increase efforts to reach all families and those with specialized needs. | We have had historically high family engagement and know it is critical to developing a partnership that benefits student performance in schools. |
| Shared Leadership | We will collaborate as a school community to continue aligning priorities and values to support teaching and learning for our students. | We will continue work on refining our collective vision by linking shared beliefs and core values across the school community. | As our community changes and grows, it is more important than ever to ensure that we are moving forward with a common purpose about the student outcomes we desire for our learning community. |

Health and Safety: Prevention

- Masks
- Social distancing indoors
- HVAC* and air filtration measures
- Use of open air multipurpose space
- Enhanced cleaning
- Student immunization requirements
- Adult vaccination policies
- Screening before and at school (Ask, Ask, Look)



Health and Safety: Response

- Incident reporting protocol for Covid cases
- Asymptomatic and symptomatic testing at school
- Contact tracer assigned to each report to support school with notifications and response
- Continued recommended measures for distancing and travel
- **Current status: 0 Covid cases in school as of 9/14**

