



MAURY ELEMENTARY SCHOOL LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Avenue NE, Washington, DC 20002 • (202) 698-3838 • mauryelementary.com/lSAT

Meeting Minutes

January 11, 2022, 4:00 pm via remote teleconference

School Leadership Present: Principal Helena Payne Chauvenet, Assistant Principal Andrew Lardell, Business/Operations Manager Patrick Koontz

LSAT Members Present: D'Ann Lettieri, Richard Parker, Alison Schwartz, Kenyon Weaver, Ross Kyle, Elizabeth Nelson, Becca Sanghvi, Shanna Williams-Carr, VanNessa Duckett, Tess Winters

LSAT Members Absent: Katie Jondal, Angela Stover

DCPS Guest: Victor Rodriguez, Equity Strategy and Programming Team

Called to order at 4:01pm

1. **Previous Meeting Minutes.** Minutes of the December 14, 2021 meeting were unanimously approved by a roll call vote. The motion to adopt was put forward by Elizabeth Nelson and seconded by Richard Parker.
2. **Community Comments.** No community comments.
3. **DCPS Equity Team Briefing.** Principal Payne Chauvenet introduced Mr. Victor (Javier) Rodriguez from the DCPS Equity Strategy and Programming Team. The DCPS equity team website can be accessed at: <https://dcps.dc.gov/equity>. The DCPS equity team can be contacted through their email address: dcps.equity@k12.dc.gov. (Members of the Maury community should add Maury to the subject line so the email is properly directed.) Mr. Rodriguez explained that DCPS has adopted a response protocol aimed to “eliminate opportunity gaps, interrupt institutional bias, and remove barriers to academic and social success, particularly for students of color.” The equity team works with individual schools to provide age-appropriate materials to address racial, ethnic, gender, etc., issues in support of the goals of the school and the greater DCPS goals. The “care team” aspect of the program supports students with resources and mentoring. Principal

Payne Chauvenet noted that this relationship is a continuation of ongoing Maury efforts, such as identity-focused equity discussions. The equity team was brought into Maury this year in part due to recent behavior, bullying, and interpersonal conflicts. The school desires to move towards a restorative approach with students. School administrators rely on the equity team and care team to walk through certain hard situations with staff and students. The equity team will be meeting in February with Maury staff members to talk about policies that protect students.

4. **Whole School Update.**

1. Comprehensive School Plan: Academics

- Important checks on academic progress are upcoming as students soon will be taking their midyear assessments, e.g., iReady.
- Assessment data will be used by teachers and the school to help provide targeted academic support, e.g., re-form small groups and identify interventions.
- Student report cards, in part reflecting this data, will be sent out soon.

2. Social & Emotional Learning

- School administrators have pushed back some of the parent group meetings to late January (see January 2021 meeting minutes).
- Reboot (2.0) of the Ally program: Some staff members have participated in an Ally program, which was developed in-house. It is important for some students who need relationships to develop an extra sense of belonging. Mentors meet with students two or more times a month.
- Maury generally has a high percentage of student daily attendance, usually at over 95%. Quarantines and other factors have recently drawn down that percentage, with daily attendance averaging in the high 80%.

3. Tutoring Program

- The tutoring intervention program targeting children in need of support due to learning loss during virtual learning will expand in the future. The use of a 1-to-1 virtual tutoring program will allow additional students to participate. There is currently a waitlist. The school needs to make a few budgetary adjustments in allocation line items before this new virtual resource can commence at the school.

4. Current COVID Protocols

- Cases at Maury seem to be leveling off from the high level of cases reported before the Winter Break.
- The test-to-return program was viewed as a success at Maury. The platform to upload results worked well for most people, although some

glitches were noted. It was noted, however, that it did not remove all anxieties about possible exposures.

- DCPS is likely to require the test-to-return protocol after each major break, including the upcoming week-long February break. Additionally, all PK classes will continue to receive weekly at-home rapid tests.
- There was a discussion about the disposable masks provided by DCPS for students as replacement masks or for those students who come to school without a mask or with an ill-fitting mask. Feedback indicated that some teachers would like to have higher-quality masks available to distribute to their classes. At least one teacher recently purchased KN95 masks to provide to their students. Room parents have been encouraged to reach out to their respective teachers to find out if their classrooms would benefit from better replacement disposable masks, and based on teacher interest and parent engagement, room parents may facilitate the purchase of higher quality disposable masks for classrooms.
- It was noted that, overall, Maury students are generally good mask wearers and many children come to school each day in high-quality masks.
- DCPS recently upgraded staff masks to KN95s (or equivalent), but still provides the medical accordion-style masks for students. Mr. Koontz stated that he will reach out to the DCPS Central Office to see if DCPS can provide better quality masks for students. Principal Payne Chauvenet indicated that there might be money in the budget for school-wide purchases. In the meanwhile, room parents will be encouraged to step in with teachers and parents to gauge need.

5. Outstanding Building Maintenance Issues

- DGS is currently identifying maintenance issues that belong under warranty with the original contractor (rather than a DCPS issue to resolve). For example, the windows broken on 12th Place NE and roof leaks are on the punch list for contractor resolution.

6. Additional Crossing Guard/Traffic Calming Measures

- It was noted that the Constitution Avenue, NE crossing guard has not been on the job in 2022 so far. DCPS has been notified.
- The request for an additional crossing guard has been submitted, but there was no additional update.
- Kenyon Weaver will follow up with Officer Savoy (see January 2021 meeting minutes) who had said she would make 1-2 times/week passes by the school to assist with double parking and hostile behavior from traffic violators.

7. Volunteer Needs on Campus

- Mr. Koontz continues to use the volunteer list for one-off projects and routine needs. He reported the process is going well, noting, for example, that asymptomatic testing help from parents has been really useful.

5. **Budget SY2022-23 Next Steps.** Principal Payne Chauvenet advised that the initial DCPS budget has historically dropped in February. The LSAT will need to meet within a week of getting the budget. LSAT meeting dates need to be added to the calendar to accommodate the budget process and comply with meeting notice requirements. LSAT members will receive an email soon with possible meeting dates for this purpose.

6. **New Business.** There was no new business.

The meeting was adjourned at 4:56 pm.

The next LSAT meeting will be held at 4pm, on Tuesday, February 8, 2022, via teleconference.