



# MAURY ELEMENTARY SCHOOL LOCAL SCHOOL ADVISORY TEAM

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1250 Constitution Avenue NE, Washington, DC 20002 • (202) 698-3838 • [mauryelementary.com/lSAT](http://mauryelementary.com/lSAT)

## Meeting Minutes

February 8, 2022, 4:00 pm via remote teleconference

School Leadership Present: Principal Helena Payne Chauvenet, Assistant Principal Andrew Lardell

LSAT Members Present: D'Ann Lettieri, Richard Parker, Alison Schwartz, Kenyon Weaver, Ross Kyle, Elizabeth Nelson, Shanna Williams-Carr, VanNessa Duckett, Tess Winters, Becca Sanghvi, Katie Jondal

LSAT Members Absent: Angela Stover

Called to order at 4:02pm

1. **Previous Meeting Minutes.** Minutes of the January 11, 2021 meeting were unanimously approved by a roll call vote. The motion to adopt was put forward by Alison Schwartz and seconded by Kenyon Weaver.
2. **Community Comments.** Sandy Lawrence expressed thanks for the meeting held the previous night on February 7, and suggested having next steps in place to make the school a safer place for everyone would be appreciated. She also mentioned concern about the quality of school lunches and cited an [WJLA article](#) on the topic. Principal PC agreed to look into the issue.
3. **Whole School Update.**
  - Mid-Year Reviews. Principal PC and Assistant Principal Lardell gave a preliminary midyear review update on student performance based on available data from routine testing. Midyear assessments will be fully completed in March.

### READING

DIBELS data for early grades: Overall Maury students have improved their reading literacy. Good progress is being made in getting the majority of students

back to pre-pandemic levels. Once midyear assessments are complete, the data will be divisible into student subsets to further target student needs.

Grades 3-5: Increases are noted in the upper grades literacy percentages. Teachers are using specific strategies to increase progress to get to pre-pandemic performance. It is recommended that parents review report cards, attend conferences and APTT meetings, and continue building a culture of reading at home.

#### MATH

Improvements have also been noted in math, though the school expects more improvement throughout the year. There is still a gap with African American students and Special Education students, and teachers are working to close that gap. Teachers are pulling small groups, using different strategies, and teachers doing tutoring as interventions. It is recommended parents practice math facts at home and attend conferences and APTT meetings.

5. **Budget SY2022-23 overview.** DCPS released individual school's budgets on Monday, February 8, 2022. The DCPS budget website is [here](#). On this site you can search by school and pull up individual school's initial budget allocations as well as compare schools to one another. School principals and LSATs generally have a little more than a week to review the budget and make recommendations before passing it back to DCPS. Having taken a preliminary look at the budget, Principal PC shared a few highlights before moving into a closed session. The model used by DCPS to construct schools' budgets is different this year, and more than before it takes a look at enrollment, targeted spending, and stability spending. This year's budget numbers are very similar to past allocations, except we're being asked to do a bit more with a bit less.
6. **Budget SY2022-23 - Closed Session.** Ross Kyle made a motion to move into closed session for budget discussions pertaining to confidential personnel matters per D.C. Official Code §2-575(b)(10); Elizabeth Nelson seconded. Motion to move into closed session unanimously approved by roll call vote. The meeting was closed to the public at approximately 4:25 pm.

Elizabeth Nelson made a motion to return to the public session, and the motion was seconded by Alison Schwartz. Motion to return to the public session was unanimously approved by roll call vote. The public session resumed at approximately 5:12 pm.

A short budget review as stated below was read out.

Though this is a tight budget allocation for Maury, preserving current staffing was the number one priority. Fortunately, we are able to do that by shifting funding proposed for other items back to positions our school currently staffs. DCPS actually proposes with this budget to cut our math interventionist and a special education teacher, but we are choosing to add those positions back in by using funding DCPS proposed for an extra custodian as well as utilizing some of the Mayor's funds. The addition of a behavioral technician to our staff is also a priority. The administration and the LSAT will continue to review the budget and advocate for a larger allocation for Maury over the next several days.

A follow-up meeting intended solely for budget discussion has been scheduled for Thursday, February 17, via teleconference.

The meeting was adjourned at 5:16 pm.

The next regular LSAT meeting will be held at 4pm, on Tuesday, March 8, 2022, via teleconference.