



MAURY ELEMENTARY SCHOOL LOCAL SCHOOL ADVISORY TEAM

1250 Constitution Ave. NE, Washington DC 20002 • (202) 698-3838 • www.mauryelementary.com/lSAT

Meeting Minutes – Tuesday, March 12, 2024, 4 pm via teleconference

School Leadership Present: Principal Leah Hassler; AP Andrew Lardell

LSAT Members Present: Danielle Brasure, Stacia Cedillo, VanNessa Duckett, Katelyn Mazenko, , Emily Paterson, Patrick Koontz, Emily Cramer, Shavanna Miller, Courtney Myers, Tiffany Myers, Richard Parker, and Amy Toner

LSAT Members Absent: Steve Beam, Elizabeth Nelson

DCPS Guest: Damián Popkin, Community Action Team Specialist Clusters 5 & 6

The meeting was called to order at 4:01 pm (EST) by the Chair.

1. Previous Meeting Minutes. There were no changes or corrections to the minutes of the February 14, 2024 LSAT meeting. Accordingly, they were approved and adopted.

2. Community Comments. There were no community comments.

3. LSAT Focus Topics

- **Comprehensive School Plan (CSP).** Principal Hassler shared a power point presentation providing an comparative overview of beginning of the year (“BOY”) and middle of year (“MOY”) data.

OVERVIEW

Academics:

ELA: 77% of students scoring on/mid/above grade level – CSP goal met
39% of African American students scoring on/mid/above
1% away from CSP goal
40% of special education students scoring on/mid/above
10% away from CSP goal
84% of students in K/1 scoring at or above – 1% away from goal
57% of African American (K-1 only) students scoring
at or above – 13% away from CSP goal
Math: 68% of students scoring on/mid/above grade – 2% away from goal
26% of African American students scoring on/mid/above
24% away from CSP goal
38% of special education students scoring on/mid/above
12% away from CSP goal
83% of students in K scoring at or above – 2% away from goal
80% of pre-K teachers regularly implementing Building Blocks
currently – goal met

Culture of Achievement:

Attendance Data – In Seat Attendance (ISA) Year to Date (YTD)

YTD Whole School 95.26%

YTD African American students 93.09%

Special education students 93.83%

Attendance Data – Chronic Absenteeism (CA)

YTD Whole School 9.42%

YTD African American students 24.07%

Special education students 20.34%

Panorama Data: Fall 2023 52% of students reported feeling

“Loved, Challenged, and Prepared”

(That is same percentage as in Spring 2023)

Student Behavior Data (Incidents);

September 3

October 8

November 13

December 6

January 10

Progress towards goals:

Q2 down 234 incidences – goal on track

LCP index began year at same score as EOY last year
goal on track

5 out of 6 grade levels have had 2 field trips – goal on track

Current ISA: 95.26% - goal on track

CA for African American students: 24.07% - focus area

CA for special education students: 20.34% - goal on track

Q: With respect to those areas in which the CSP EOY goal is very close to being met or has been met MOY, would it be possible to adjust those goals and consider stretch goals?

A: Principal Hassler responded that is a good suggestion and something to consider with respect to developing informal stretch goals for EOY for those areas

● Budget – SY2024-25.

Principal Hassler shared that the Maury’s submitted SY2024-25 budget provides for two additional general education teachers – one for 4th Grade and one for 5th Grades in addition to the Initial Budget Allocation’s provision for an additional Special Education teacher. She is waiting on final approval from DCPS, but does not anticipate any changes to the submitted budget. There were trade-offs in order to provide for the two new general education positions and she will be share those publicly once the budget is approved.

4. General Issues/Advocacy / Community Engagement

- Classrooms and Building e.g., HVAC; Playground equipment
Patrick Koontz shared that the HVAC team has been in the building almost daily for the past couple of weeks identifying issues and trouble shooting problems, and work orders are being escalated. He reported that new latches had been placed on the playground gates and is aware of general wear and tear issues impacting the playground. With respect to the basketball court, he noted that the hoops are deliberately set at a height suitable for the students and the posts were made so that the height cannot be adjusted. He stated that bumper guards could be placed on the corners of the backboards for safety – and will look into making that happen. In addition, he shared that the school is working on having new paper towel dispensers placed into the student bathrooms.
- Technology, e.g., student tablet access and capability
The LSAT Chair shared concerns that it appears that there are several grades that do not have a sufficient number of functioning laptops on a regular basis to support student needs, particularly in the upper grades in light of testing requirements. He asked if this is an accurate assessment, and, if so, what parents might do, including advocacy, to help.

Principal Hassler noted that student laptops have been a challenge this year. She shared that the school was scheduled to get replacement computers last summer, but that was cancelled due to budget limitations. AP Lardell also noted that the current computers are Gen 1 and Gen 2 and becoming obsolete. With respect to technical problems with the current student laptops, he shared that the DC Office of the Chief Technology Officer (OCTO) reimaged the computers this past summer but performed the update incorrectly, which has contributed to the troubles. Maury's assigned IT specialist has been onsite fixing that mistake.

AP Lardell also shared that the school would love for parents to advocate with DCPS to provide students with updated/working computers - especially for the students in testing grades (3-5). Melissa Taylor is the OCTO program manager. Jermaine Hinkson is Maury's IT Asset Administrative Specialist who has been providing the school with different resources such as keyboards and chargers.

Note: OCTO contact information:

Phone: (202) 727-2277; Email: octo@dc.gov; online form available at: <https://dcforms.dc.gov/webform/office-chief-technology-office-ask-director> (last visited Mar. 14, 2024).

Q: Could the PTA or parents help purchase computers for the school and student use?

A: Principal Hassler replied that computers for school/student use must be purchased and provided by DCPS. She also explained that computer purchases do not come out of the school's budget.

Q: What about headphones for the student laptops? Might parents purchase and provide those for students if needed?

A: Patrick Koontz noted that DCPS does not provide those, but that the school bought a large number out of the school supply budget and there are 200-300 in house. Principal Hassler noted that headphones are generally shared by students, but parents could provide headphones for their kids if they wish.

- Office of the Deputy Mayor for Education (DME) Boundary Study
The DC Advisory Committee on Boundaries 2023 final recommendation with respect to Maury-Miner follows:

Final recommendation: Maury-Miner ES Rec 21.1

Only revision to the recommendation since Feb 6 is to clarify that the earliest the feasibility of exploring pairing the schools would be SY2026-27 (instead of 2027). This timeline takes into account two school years of consistent leadership at both schools.

Received feedback from some community members that boundary revisions are preferred to pairing the school and could be considered for future explorations, particularly Boundary Option 2 in the Maury and Miner community meeting materials.

[Available at: <https://dme.dc.gov/node/1706391> (last visited Mar. 13, 2024)]

No revisions to Recommendation 21.2: Irrespective of the community working group being convened, DCPS shall implement the at risk set aside at Maury ES (as indicated in Recommendation 20) to help support socioeconomic integration at the school. DCPS should consider the impact of the at risk set aside at Maury ES as well as the enrollment, utilization, and at risk percentage at Miner ES before convening the Maury-Miner Community Working Group.

Note: Interested individuals can find the March 6, 2024 DME Advisory Committee presentation where it reviewed the final recommendations at: <https://dme.dc.gov/node/1708171> (last visited Mar. 13, 2024). The Maury-Miner recommendation is on slide 14.

5. Community Comments. There were no community comments.

6. New Business. Ms. Mazenko shared that when she begins her maternity leave Kaylee Mina will take her place on the LSAT.

Adjournment. The meeting was adjourned at 4:50 pm.

The next LSAT meeting will be held on Tuesday, April 9, 2024, starting at 4 pm.